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Kensington Catch Up

29 July 2020

Principal's Message

Welcome to Week Two Term Three at Kensington Public School. I hope you all had a restful holiday with family and friends.

Just a few reminders:

If you, your child or a member of your home is unwell and has flu-like symptoms it is recommended that you are tested. If your child is tested please email the school with the following details to ensure we have the information required by the DoE.

- · Child's name
- Parent name
- When symptoms started
- Where testing will take place
- The day testing will take place

Then please contact the school by email when the results have come through.

As discussed previously we have worked very hard over the last few months with our providers and pre-booked excursions to look at what credits are available to our families. You will soon receive your Term 3 invoice for this term's sport and every family in the school has an individual invoice, depending on what had been paid in Term 1. If you have any questions please email the office after you receive the invoice.

Again, we are not asking for any donations this term as we understand the strain that this situation has had on families in so many ways. Please contact the school to inform us of any concerns you may have and we will provide the support we can.

As non-essential visitors are to remain off site please continue to email or ring the school if we can assist in any way and the class teacher or other appropriate staff member will get back to vou as soon as convenient.

Week 2020 Education #edweek2020 #wearelearningtogether #weareinthistogether 3-7 August

As you know this year continues to be very different. Please ensure you register for Twitter if you have not already done so as you will see what activities are happening at school in real time. We will continue to photograph activities and experiences that the children will be involved with during Education Week (next week). Please see further information later in this newsletter for the wonderful activities the children will be involved in and all the activities you will see on Twitter and in upcoming newsletters.

Thank you to all those families who booked in with class teachers last term for the parent, student and teacher meetings. We hope you found them useful and if you did miss out please feel free to email the school and your class teacher will get back to you to book a time. As also mentioned previously, school reports will be sent home on Friday. As advised by the DoE, grades were not required this semester due to an interrupted assessment schedule and as such there are no peer group comparisons available this semester.

Thank you to all those families who have been so supportive of the policies and procedures that have been put in place under the guidelines of DoE enabling us to do our best to keep the site as safe as we can for our students, staff and community.

Dates for your diary

- Monday 3 August to Friday 7 August Education Week - Look at Twitter for photos
- Tuesday 18 August SRC Mufti Day
- Monday 7 September Favourite Book Character Dress Up Day
- Thursday 17 September P&C Mufti Day
- Tuesday 22 September KPS Olympics Day- more information to follow

• Friday 25 September - Year 6 Mufti Day

Stay safe and well everyone

Ms L Stone Principal

Bell times change to support student learning

Over the past two terms, Kensington Public School has been trialling new session times during the day. Our aim is to ensure our students are focused, with adequate brain breaks, movement breaks and nutrition breaks for successful learning. Educational research shows that regular breaks are an important time for students to consolidate learning and leads to improved concentration in class. The face to face learning times has remained exactly the same but break times have been altered.

An overview of the new session times is below.

9.00 am – 10.00 am	Session 1
9.45 am – 10.15 am	Crunch n' Sip (15 min within that time with class teacher)
10.00 am – 11.00 am	Session 2
11.00 am – 11.30 am	Recess- eating and movement
11.30 am – 12.30 pm	Session 3
12.30 pm – 1.00 pm	Lunch- eating and movement
1.00 pm – 2.00 pm	Session 4
2.00 pm – 2.15 pm	Movement Break
2.15 pm – 3.00 pm	Session 5

This information will help you if you need to take children out of class for various appointments.

School Council Minutes

If you wish to read the School Council Minutes please email the school office where a copy is held. Please be aware that the School Council reports to the P&C who in turn publish their minutes every month.

The School Council has met this week. Please see next week's newsletter for an overview of what is happening this year.

Library News

From Week 2, students will be able to borrow books from the library and will need to bring their library bag to school on the day allocated to their class.

Please note, returned books will need to be placed in a grey crate situated next to the library door so that they can be quarantined for 24 hours before being put back into circulation.

Happy reading!

Day	Classes			
Monday	5T, 6/5D, KF, 3M			
Tuesday	1R, 2SF, 4C, KT			
Wednesday	5J, 6R, 3D			
Thursday	1C, 4/3K, 1V			
Friday	KP, 2/1B, 2R, 4E			

Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is an annual process participated in by all Australian schools across the country. The aim of this process is to provide the Australian Government with consistent information about the number of students with disability in Australian schools and the type of adjustments they require in order to access and participate in education on the same basis as other students. The NCCD is used by the Australian Government to inform funding for schools, known as the 'student with disability loading'.

If you are a parent, guardian or carer of a child with disability who requires ongoing adjustments at school, a teacher or another school staff member will consult with you to understand your child's needs. This collaborative approach ensures the most appropriate adjustments are chosen to support your child's learning and participation at school. In some cases, an individual education plan (IEP) or personal learning plan (PLP) may be developed to document specific educational goals and to review your child's progress over time.

Your child will be included in the NCCD if they require ongoing adjustments at school due to a disability as defined by the Disability Discrimination Act 1992 This link will open in a new window (the DDA). This is a very broad definition of disability, which includes physical and intellectual disabilities, learning disorders such as dyslexia and dysgraphia, and mental health conditions such as anxiety and depression.

If your child has a disability, your child's school will provide information about them for the NCCD, including:

- · your child's year of schooling
- the category of disability that best describes your child's difficulties (one of four categories is chosen by the school team to reflect your child's greatest area of need: physical, cognitive, sensory or social/ emotional)
- the level of adjustment your child receives at school (one of four levels is chosen by the school team to reflect the type of support your child requires: quality differentiated teaching practice, supplementary

adjustment, substantial adjustment, or extensive adjustment).

The information collected by schools for the NCCD will ultimately be provided to the Australian Government Department of Education and Training. In some cases this will involve the school passing the information directly to the Department. In other cases the school will provide it to its state or territory government agency (or other relevant body) in the first instance, and that agency will then provide the information to the Department.

While it is not possible for schools or families to 'opt out' of the NCCD, the privacy and confidentiality of all students and their families is treated with utmost importance. Data is collected within each school, and personal details, such as student names and other identifying information, are not provided to local or federal education authorities.

For further information please refer to the attached NCCD fact sheet for parents, guardians and carers.

Focus of the Fortnight



KPS FOCUS OF THE FORTNIGHT

We show Honour, Knowledge and Community by making positive choices. Each fortnight we focus on a different expectation.

TERM THREE				
Weeks 1 and 2	In all settings, we follow teacher instructions			
Weeks 3 and 4	On the playground, we solve problems together or with a teacher			
Weeks 5 and 6	In all settings, we stay in the right place at the right time			
Weeks 7 and 8	In all settings, we work and play safely			
Weeks 9 and 10	In all settings, we speak respectfully to others			

Merit Awards

Term 2 Week 10		Term 3 Week 1			
CLASS	NAME	NAME	CLASS	NAME	NAME
KF	Kevin		KF	Akira	Sofia
KP	Reet		KP	Anna	Jude
KT	Lukas	Abigail	KT	Joshua	Anaya
1C	Leonie	Leah	1C	Xiao	
1R	Ben	Estelle	1R	Winifred	Jamal
1V	Sophie		1V	Angelina	Tahlia
2/1B	Carl	Elaine	2/1B	Boaz	Megan
2R	Floris	Thomas	2R	Tala	Ziggy
2SF	Aria	Ace	2SF	Michael	Hai
3D	Manit	Teejay	3D	Addy	Nicholas M
3M	Vedika		3M	Ellie	Jesse
4/3K	Andy	Orlandyne	4/3K	Jhen	

Term 2 Week 10			Term 3 Week 1		
4C	Eunsoo	Jack R	4C	Messina	Carys
4E	Trithon	Alyssa	4E	Parsa	Rania
5J	Michael	Noah	5J		
5T	Andy	Indiana	5T	Obi	Monique
6/5D	Ari	Oscar	6/5D	Alec	Matthew
6R	Trang	Kevin	6R	Petros	Preetilota

Value Awards

HONOUR

KP Ethan, Aidan KT Asher, Callum R 1R Daphne 1V Rahi, Akash, Joshua, Charlotte 2R Grace, Alicia, Risa 2SF Hai, Cody, Max, Moksh 3D Nicholas C, Remi, Trishaant 4/3K Ryan, Devan 4C Joe 4E Parsa, Charlize, Locus 5J Uunai, Hayley 5T Chloe, Vivian 6/5D Vika, Ariel, Alex, Kiani, Chloe, Amelia, Alice, Mishaal 6R

KNOWLEDGE

1V Jack 2R Valentina, Chengqu 2SF Minh, Sora, Sergey, Geraldo 3D Grace, Tomo, Eric, Jazz 3M Matteo, Bob 4/3K Aidan, Vincent, Georgia, Jhen 4C Gina, Oscar, Diana, Chloe T 4E Maxim 5T Linh, Arjun, Andy, Nevin, Becky 6/5D Ned 6R

COMMUNITY

KF Owen KT Rebeca, Spencer 1R Leyre 2/1B Rebecca 2SF Peter 3D Hamish 4/3K Tom, Marco 4E Zoe 5J Kai 5T Leah



K-2 Term 2 Week 10 Value Awards



3-6 Term 2 Week 10 Value Awards



K-2 Term 3 Week 1 Value Awards



3-6 Term 3 Week 1 Value Awards

NAIDOC Day



On Wednesday 5 August, all students at Kensington Public School will participate in NAIDOC Day activities to recognise Aboriginal and Torres Strait Island culture, language and traditions.

Students are encouraged to wear red, black, yellow, green, blue and white on the day. This year we are looking at the NAIDOC theme 'Always was, Always will be', and learning about how the seasons are observed by Aboriginal and Torres Strait Culture.

Gratitude Launch Day

As part of our Education Week activities, KPS will be holding a Gratitude Launch Day on Thursday, August 6. Throughout the day, all classes will be completing lessons to learn about ways to develop a sense of gratitude and why this is important for positive mental health. Every class will also be developing a Gratitude Project, which they will complete throughout Term 3.

Stay tuned for a new addition to our newsletter- 'The Gratitude Corner'- a column that will be run by our SRC students to share moments of gratitude from across the school.

Why Gratitude?

People who practise gratitude face problems and challenges in their lives, but they do so with a sense of resiliency and an ability to reframe problems as possibilities for growth.

Robert Emmons, a leading researcher on the impacts of gratitude and other researchers have found that there are physical, psychological and social benefits of practising gratitude:

Physical

Stronger immune systems

- Less bothered by aches and pains
- Increased participation in exercise and taking care of health
- Longer and better quality sleep

Psychological

Higher levels of positive emotions, including joy and pleasure

- Greater sense of being alert, alive, and awake
- Increased optimism and happiness
- · Reduced anxiety and depression
- Increased resilience

- More patience
- Greater motivation

Social

- · Greater helpfulness, generosity, and compassion
- Increased capacity for forgiveness
- · Greater tendency to be outgoing
- · Higher relationship satisfaction
- Fewer feelings of loneliness and isolation

2020 Multicultural Day with a Difference!

The annual celebration of our school's wonderfully diverse community is to be held on:

Friday 7 August 2020

This year, Multicultural Day will be a part of our Education Week celebrations.

Will parents be able to attend?

In alignment with current NSW Department of Education guidelines for community activities, we are unable to have parents and community members on site for the day. Therefore, we will not be holding the shared lunch. Please see below for alternative student lunch options.

What is Multicultural Day?

Students will be involved in lessons to learn more about the different cultures that make up our diverse school.

What do students wear?

Students are invited to wear national costumes of significance on the day. If not, school uniform (Australian colours) is to be worn.

Multicultural Lunch at the Canteen

The canteen is offering a special lunch meal deal for \$7.00 to celebrate Multicultural Day. The deal includes a Quelch ice block, juice box and a meal from one of the following menu items:

- Vegetarian Fried Rice
- Chicken Schnitzel
- Honey Soy Chicken Noodles
- Butter Chicken, veg & rice
- Teriyaki Chicken Rice Bowl

Orders must be made online. Please see the details of how to order below:

- 1. Go to www.munchmonitor.com
- 2. Click LOGIN
- 3. Enter School ID: kps
- 4. Enter Password: munch2033

The closing day to order this special lunch is Wednesday 5 August at midday. Please note that there will be no other canteen items available on that day.

How can families be involved?

We would like families to record and send in a video which shares something about their culture. This could be:

- a song
- sharing a cooking recipe
- reading or telling a story
- a dance
- a cultural event

We will create a video of the day's events and family videos which will be shared via the school's Youtube Channel and Schoolzine. We will notify you in the school newsletter when the video is available.

1R News Going Shoeless

1R have been enjoying learning without shoes on. We are happier and feel more comfortable without shoes on. Going shoeless has helped improve concentration in the classroom as we are more focused on our work. In 1R we go shoeless whenever we can, from learning activities to assessments.







Spots and Stripes Mufti Day





Rubbish Audit

On Friday 3 July we had a whole-school rubbish audit. Students collected all of their own rubbish from the day, following health and hygiene practices, weighed it and recorded it.

Students wrote and learnt about rubbish and sustainability and how it impacts us at school and our environment. We discussed ways we could help to solve the problem of too much rubbish.

One solution is keeping all our soft plastics like biscuit, produce packets and bags and taking them to the supermarket for recycling.

Just ask the children for ideas on how we can help our environment!







Captain's Corner

Welcome back to Term Three! Hasn't our first two terms been exciting? We are here to introduce our new Captain's Corner! This is where we will inform you about what has been happening and we will also have fun activities for all of you to do!

COVID-19 has had a massive impact on KPS for the past 3 months, between home learning and all the sanitation rules, it's been pretty rough. There are many activities that we are all missing, and COVID-19 has spoiled some fun times ahead.

Unfortunately, some things we have and are going to missing out on are:

The Cross Country Carnival, the Athletics Carnival, camp, excursions, sport, PSSA etc. We have all been missing extra-curricular activities like scripture, band, Chinese and Greek dancing, Lego robotics, eco warriors, choir, banking and many more. Sadly we aren't able to hold any assemblies.

On a happier note, our school has had new murals painted on the outside wall of Mrs Peyrou's classroom, in the canteen, on the sports shed, outside on the junior boy's bathroom wall, near the equipment, on the library's front door and we still have more murals being painted around our school!

We have now added mufti days every 2-3 weeks and we always have a theme. The past themes have been: PJs and Onesies, essential workers and spots and stripes.

At KPS we are always looking for new books and activities to introduce in our school, and we would love to hear your ideas! We are working closely with our teachers to fill our school calendar.

We hope that you have all stayed safe and healthy!

From your School and Vice Captains.





Online Safety

Below are some tips to keep yourself safe online.

- 1. Don't post any personal information online like your address, email address or mobile number.
- 2. Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online

most people can see it and may be able to download it, it's not just yours anymore.

- 3. Keep your privacy settings as high as possible
- 4. Never give out your passwords
- 5. Don't befriend people you don't know
- 6. Speak to your parent or carer about any people causing you concern through what they are suggesting, saying or showing you.
- 7. Remember that not everyone online is who they say they are.
- 8. Think carefully about what you say before you post something online.
- Respect other people's views, even if you don't agree with someone else's views doesn't mean you need to be rude.
- If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn off your computer if you want to and tell a trusted adult immediately.

For more information visit

http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/

Police youth liaison officers will be visiting the school in the coming weeks to present online safety as well as keeping ourselves safe. Further information will be available in our newsletters.

Violin Teacher at KPS began this week

Isabel Tzorbatzaki - Eastern Suburbs based Violin Teacher -

Please contact her directly to register your child

Email: isabelitz@gmail.com Phone: 0481 539 430

MMus (Violin Performance), B Mus (Hons) (Violin Performance)

Isabel Tzorbatzaki completed her Bachelor of Music (Honors) at Melbourne University and is currently undertaking her Masters with Goetz Richter at the Sydney Conservatorium. Isabel performs regularly in chamber and orchestral groups around Australia as well as solo.

Isabel is a patient, motivating and enthusiastic teacher who has tutored for programs such as SYO, MYO and Symphony for Life. She also has a YouTube channel dedicated to teaching beginners in an exciting and creative way based on Shirley Given's violin method books.

Teaching: Violin

Levels: Beginners, Intermediate, Advanced Ages: Children,

Youth, Adults Genres: Classical

P&C News



UPDATE on planned P&C events for Terms 3 and 4, 2020

Term 3

16-Aug Bunnings Sausage Sizzle will go ahead. NSW Govt. and Bunnings guidelines will be adhered to regarding COVID-19 safety. Please click HERE if you can help.

4-Sep Father's Day - 'Coffee and pastry voucher at local cafes' for Dads (Details TBC)

15-Sep P&C Mufti Day - See school calendar for more information

Term 4

26-Oct International Teachers Day - Activities to recognise teachers being planned and will be advised 30-Oct Halloween Disco - It is unlikely the disco will go ahead in 2020. Instead, the P&C agreed to form a coordinating committee for planning the 2021 school fete (Details TBA)

1-Dec P&C Mufti Day - See school calendar for more information

New P&C Email and Zoom

kensingtonpublicschool@pandcaffiliate.org.au

The P&C Federation has established an enterprise account with Microsoft covering all P&C members. As a result, we have changed to a new email address as shown above. There are many benefits of this transition including centralised storage and backup of all P&C documents, access to all Microsoft 365 applications, easier handover each year.

The KPS P&C also registered for an enterprise Zoom account through the P&C Federation that enables continuity of meetings and communications. All P&C members may use the Zoom facilities.

P&C Uniform Shop

https://kensington-public-school-pc.square.site/

ONLINE UNIFORM ORDERS: Please remember to enter your Child's Name, Class and Pickup location during checkout to help the school allocate your order to avoid delays. All orders received by 3pm Wednesday will be ready for pick-up Thursday 3pm in the same week. Orders received after this will be ready for pick-up the following Thursday.

Kokoda Park playground upgrade – Thank you for completing the survey

Mimi Tong (Isabel 1R), submitted the survey results to the Randwick Council. We received 56 responses with 100% of

people wanting the park upgraded. 98% of respondents said they would use the park more often if it were in better condition. Thanks Mimi

The P&C want to support parents and the local community

https://kensington-public-school-pc.square.site/friends

The P&C is very grateful for the support from our community parents, teachers and local businesses - our friends! The P&C would like to offer FREE advertising for parents and businesses to promote products or services to the KPS community. Please contact the P&C at kensopandc@gmail.com if you wish to advertise and we will post your ad within 2 days.

P&C General Meeting via Zoom on 28-Jul 7:30pm

The P&C held its second Zoom meeting last night. Thank you to all parents that were able to join us. The minutes are still being finalised and will be available shortly.

ALL parents are invited to attend. If you wish to vote you must be a registered P&C member. To register, please click the following LINK and pay \$1 registration fee online.

P&C Minutes

Please click the link below to download the P&C Minutes 23 June 2020, P&C Minutes can also be found on our website.