



HONOUR, KNOWLEDGE, COMMUNITY

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Kensington Catch Up

20 May 2020



Something to Make You Laugh

Update Week Four

Welcome to Week Four at Kensington Public School. Again I thank all key stakeholders for their hard work as we have worked our way through these unprecedented times.

As you know the Premier has announced all schools will be open for all students from Monday 25 May. The school is currently working through guidelines, procedures and policies from the department to ensure the return to school is as smooth as possible.

By the end of the week we will publish updated guidelines for arrival and departure procedures as parents and carers are to remain off site. I will also have more information about the canteen and internal and external programs.

Please watch Schoolzine for our latest updates.

Tell Them From Me Student Surveys (TTFM): Years 3-6 Only

The *Tell Them From Me* student feedback survey is a Department initiative which measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

On May 12, a *Tell Them From Me* parent information letter and non-consent form was sent to 3-6 parents via the Schoolzine app. It is also accessible via your child's Google Classroom and by clicking on the link below:

More information about the survey is available at:

<http://surveys.cese.nsw.gov.au/>

Copies of the form and FAQs (available in 23 languages) are available from:

<http://surveys.cese.nsw.gov.au/information-for-parents>

The survey will be conducted in class on your child's allocated day of attendance during school hours between May 25 and May 28.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish or if they are not attending school during COVID-19 and this will have no impact on their learning. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **DO NOT want your child to take part** in the survey, please complete the attached form and return it to the school by **Thursday, May 21 (Week 4)**. You may send it with your

child on their allocated day of attendance. Alternatively, please return it by email or your child's Google Classroom.

SRE & SEE Update

Please find below some information about Special religious education (SRE) and Special education in ethics (SEE) learning from home programs.

Students learning from home can continue to access Special religious education (SRE) and Special education in ethics (SEE) classes.

Face-to-face SRE, SEE and Voluntary student activities of a religious nature in schools (VSA) will not be available until schools resume normal operations.

In response to requests from school communities, SRE and SEE approved providers are delivering their authorised curriculum with modifications to allow students to learn from home from the start of Term 2.

The lesson content and the mode of delivery has been reviewed and modified for easy access by students. The approved providers recognise that learning at home will not replicate face-to-face learning at school.

The learning from home SRE and SEE programs are now available:

- All faiths (Islamic, Jewish, Bahai and Hindu) SRE
- Buddhist SRE
- Anglican SRE
- Catholic SRE
- Christian based faith SRE
- Primary Ethics SEE

Shout Outs & Messages

Stage 3

<http://www.youtube.com/watch?v=8dQkIGW3Yes>
Stage 3 Shout Outs & Messages

Milly 6/5D

Kensington Recipes

We would like to collect your recipes of the yummy treats you have made during these COVID-19 times and school holidays and create a KPS COVID-19 COOKBOOK. Please email the school at kensington-p.school@det.nsw.edu.au with the following details:

The ingredients list, method, and ONE line explaining your recipe. Please have these in the format of Arial font, Size 12. Please include a picture if you can.

Fun Activities

Riddle of the Week

What becomes wetter the more it dries?

Sudoku of the Week

The first student to send through a photo of their completed sudoku will be published in the next newsletter.

Wordsearch of the Week

The first student to send through a photo of their completed wordsearch will be published in the next newsletter.

Maths Crossword of the Week

Mindfulness Colouring

Please download these mindfulness colouring images to print and colour in. If you have access to an iPad, you can colour these images in on the iPad.

Riddle Answer: $\lambda\mu\omega\tau$ √

Community News

Randwick Boys' High School Newsletter

Please find below Randwick Boys' High School's latest Newsletter.

State Transit - School Bus Services

KPS OOSH

Dear Families,

KPS OOSH is very excited to reveal our new and improved monthly newsletter, please [CLICK HERE](#) to enjoy our May edition.

What Is the Purpose of a Newsletter? Why Is It Important? The purpose of a newsletter is to give families updates about our service.

The primary importance of sending out our newsletters is for maintaining ongoing connections with our families.

We would love to hear feedback from our families and what you would like to see in our future newsletters.

Happy reading
Warm Regards
KPS OOSH Team



KPS OOSH