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## Kensington Catch Up

#### 2 December 2020

## Principal's Message

Welcome to Week Eight at Kensington Public School.

Just a few short messages this week.

Please ensure all students have a cloth bag labelled with their name at school by 11 December so that they can take home their extra belongings safely.

Please ensure all library books are returned by the end of this week (Friday 4 December) as stocktake must take place next week.

School reports will be sent home on Monday 14 December and they are unavailable beforehand. Please let us know if your child will not be in attendance in that last week of school and inform us if you would like your report posted on Wednesday 16 December or stored until next year.

The clap out and dismissal process at 3pm on Wednesday 16 December will be as follows:

All Year Six students and those from other grades leaving will be clapped out through various tunnels throughout the playground as usual and we encourage parents to spread out around the school perimeter on the school nature strips from the Bowral Gate all around to the cricket nets on Todman Avenue. All students will complete two laps around the school perimeter. This is again to ensure we do not group and exceed the current guidelines. Please ensure you spread out around the perimeter. This will start at 2.40pm and then all students will be dismissed from their designated surname gate/carlines at 3pm.

The school is currently working on the next three year school plan.

Please see our current School Vision Statement and School Context. If you would like to make suggestions/or have ideas you would like us to consider please leave your thoughts below.

#### Vision Statement

At Kensington Public School we are committed to empowering every student with the knowledge and skills required to achieve their full potential across all aspects of academic, social, emotional and physical learning. At the foundation of all school practices and procedures are our core values: Knowledge, Honour and Community.

We recognise students as individuals and actively encourage all learners to be resilient, critical and creative thinkers who effectively collaborate, communicate and build positive relationships with others. We provide rich and supportive learning environments designed to provide our students with opportunities to develop the technological skills required to participate successfully in our global community.

Our students are taught by outstanding teachers with high expectations who model a commitment to life-long learning and foster a culture of continuous improvement.

Strong partnerships between teachers, students and parents are essential in achieving an inclusive, culturally-rich and nurturing learning environment that prepares students to be active, responsible citizens and future-focused learners

#### School Context

The school motto of Honour, Knowledge and Community is proudly reflected within the diversity of school programs operating at Kensington Public School. There are 435 students enrolled in our school and 68% are students from Language Backgrounds Other than English (LBOTE). The school enjoys an excellent reputation in the community, with a record of high academic success in both mainstream and cross- curriculum achievements.

We are a Positive Behaviour for Learning (PBL) School where students take ownership of their actions and are proud members of the school community. An extensive enrichment program operates in the fields of music, public speaking, debating and the performing arts. Effective integration of ICT into teaching and learning programs, with the use of laptops, tablet technology, 3D Printing, Digital Literacy and Lego Robotics opportunities allows our students to engage in collaboration and innovative design processes. Community Language Programs include Modern Greek and Chinese and play a pivotal role in developing understandings of Greek and Chinese language and culture.

Our student body is supported by an active and generous parent community in many diverse ways, including donations of time, resources, parent-initiated programs, support of staff and the organisation of learning programs. The dedicated staff is committed to providing a positive, inclusive and caring learning environment for every student.

#### Ms L Stone Principal

#### **KPS Thank You Cards**

This is a photo of our wonderful artists who have designed our thank you cards which will be used by our school for the next few years.



Absent: Isabella 6R

# Dates for your diary- see the school website calendar and Schoolzine notifications for more details

#### December

Last Day for sport Years 3-6 – Thursday and Friday 3 and 4 December

Year 6 Graduation/Social Activity – Friday 4 December 4-6pm

Kindergarten, Year One and Year Two Presentation Day Livestreams- Thursday 10 December 2020

Years Three, Four, Five and Six Presentation Day Livestreams- Friday 11 December 2020

Year 6 Ice Block Day - Friday 11 December 2020

**Kindergarten Fairy Tale Day** – Monday 14 December – Kindergarten students are encouraged to dress up in their favourite fairy tale costume

Year Six Fun Day- Monday 14 December- Year Six students are encouraged to wear white Celebration Day- Tuesday 15 December 2020

Last Day for Students - Wednesday 18 December

#### January

First day for students Years 1-Years 6 - Friday 29 January 2021

#### February

**Kindergarten 2021** – Students will have a staggered start from Monday 1 February to Wednesday 3 February 2021. Confirmation start dates will be emailed to families of enrolled students in the week beginning 14 December 2020. All Kindergarten students will officially start on Thursday February 4.

## **Ratified KPS Uniform Guidelines**

After consultation with the community, staff and School Council, please see below KPS Uniform Guidelines in line with Department of Education Uniform Policy.

If you have any questions, please email the school, kensingtonp.school@det.nsw.edu.au.

# **KPS Book Packs 2021**

Please see below for instructions on how to order your child's textbooks for 2021:

www.ljharper.com.au			
ears 1-6 have the additional option to purchase a dictionary- if choosing this option, ple mount as indicated in the final column.	ase pay the	e combin	
Online Book Packs will be available online until <b>3pm February 1, 2021</b> . Online ordering in autimed below.	structions	are	
After the online cut off date, books can be purchased by sending cash or cheque paymer our child on our Sale Day, which will be held on Monday, February 8, 2021. Please have hange is not always available on the day. Hease Note: All book purchases are delivered directly to the school.			
Book Pack Requirements	Single Price	Combine Total	
Kindergarten Spelling Rules F, Signpost Maths K, My Home Reading Journal Yellow, Handwriting Rules K	\$63.35	\$63.35	
Year 1 Signpost Maths 1, Signpost Mentals 1, Spelling Rules 1, My Home Reading Journal, Handwriting Rules 1	\$79.30 \$107.2		
Year 1 Optional Purchase: Oxford Australian Junior Dictionary	\$27.95	7.95	
Year 2 Signpost Maths 2, Signpost Mentals 2, Spelling Rules 2, Handwriting Rules 2	\$73.35		
Year 2 Optional Purchase: Oxford Australian Junior Dictionary	\$27.95		
Year 3 Signpost Maths 3, Signpost Mentals 3, Spelling Conventions 3	\$55.85		
Year 3 Optional Purchase Oxford Australian Middle Primary Dictionary & Thesaurus	\$26.95		
Year 4 Signpost Maths 4, Signpost Mentals 4, Spelling Conventions 4	\$55.85		
Year 4 Optional Purchase Oxford Australian Middle Primary Dictionary & Thesaurus	\$26.95		
Year 5 Signpost Maths 5. Signpost Mentals 5. Spelling Conventions 5	\$55.85		
Year 5 Optional Purchase Oxford Australian Dictionary & Thesaurus	\$33.95		
Year 6 Signpost Maths 6, Signpost Mentals 6, Spelling Conventions 6	\$55.85		
Year 6 Optional Purchase Oxford Australian Dictionary & Thesaurus	\$33.95		

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# **Presentation Day**

Due to current health and safety guidelines, our annual Presentation Day assemblies will be held in a different format this year.

Presentations will be held in grade levels and will be recorded and livestreamed via Zoom.

Links will be communicated via our Schoolzine App this week.

We hope that once the link is sent out, families understand that it is for personal use only and not for public distribution.

A recording of each assembly will be accessible via our secure YouTube channel at a later date.

The Department of Education requires a **Specific Activity Permission to Publish form** to be completed for every child who is attending this event. This form was sent home with your child in Week 2. If your child does not return this form, they will be unable to attend their ceremony and alternative arrangements will be made for them at this time.

#### Kindergarten, Year One and Year Two Presentation Assemblies: Thursday, December 10

**K-2 Gold Keys** will be presented to recipients at 9am. Students will be photographed and these photos will be shared via Twitter.

Grade Assemblies will run for approximately 15 minutes. The following start times are approximate and will be confirmed closer to the date:

> Kindergarten: 9.45am Year One: 11.45am Year Two: 1.15pm

#### Year Three, Year Four, Year Five and Year Six Presentation Assemblies: Friday, December 11

**3-6 Gold Keys** will be presented to recipients at 9am. Students will be photographed and these photos will be shared via Twitter.

Grade Assemblies will run for approximately 15 minutes. In the event that extended time is required, the presentation will be held outdoors. The following start times are approximate and will be confirmed closer to the date:

> Year Three: 9.45am Year Four: 11.40am Year Five: 10.20am (please note the earlier time) Year Six\*: 1.10pm NB\*: Year 6 students will be presented with their Graduation Certificates during their assembly.

Although the format is different this year, this remains a formal school event. All students will be required to wear full summer uniform, including green school socks, black polished school shoes and tidy hair. Year Six students are to wear their yellow polo shirts. No Year Six shirts today, thank you.

# ELECTION OF SCHOOL CAPTAINS AND VICE CAPTAINS TIMELINE

#### Timeline

Friday 4 December (Week 8)	<ul> <li><u>Speeches</u> will take place on: Friday December 4.</li> <li>Students will remain in classrooms to listen and candidates will present from the hall. Candidates will have a maximum of two (2) minutes when speaking at the assembly.</li> <li><u>Voting</u> will take place on Friday December 4 electronically following the presentations.</li> </ul>
Monday 7 December (Week 9)	Successful candidates are informed.
Tuesday 8 December (Week 9)	• 2021 Captains and Vice Captains presented with their Leadership badges at the Year Six Leadership assembly- details to be emailed.

# Kingsford Smith Saltwater Art Exhibition

The students in 4C have worked together to create a collaborative art work to recognise NAIDOC week. They painted leaves and created a wreath with them. Then they came up with the idea to include our school Acknowledgement of Country in the art work. This work will be exhibited in the Kingsford Smith Saltwater Art Exhibition to be held in the Prince Henry Centre on December 5, 2020.



### **School Council Minutes**

If you wish to read the School Council Minutes, please email the school office where a copy is held. Please be aware that the School Council reports to the P&C, who publish their report after their monthly meeting, which is sent out to current members. The council meets up to twice a term before the P&C Meetings. If you ever have questions or concerns, please email the school, 'Attention School Council' and the council will get back to you.

Focus of the Fortnight					
KPS FOCUS OF THE FORTNIGHT					
We show Honour, Knowledge and Community by making positive choices. Each fortnight we focus on a different expectation.					
TERM FOUR					
Weeks 1 and 2	In all settings, we work and play safely				
Weeks 3 and 4	On the playground, we solve problems together or with a teacher				
Weeks 5 and 6	In all settings, we stay in the right place at the right time				
Weeks 7 and 8	In all settings, we wear correct uniform				
Weeks 9 and 10	In all settings, we follow teacher instructions				

# **Merit Awards**

#### Term 4 Week 6

CLASS	NAME	NAME
KF	Stella	Francesca
KP	Joel	Jude
KT	Yasmin	Lukas
1C	Billie	Alice
1R	-	Leyre
1V	Emma	Jack
2/1B	Adrian	Elaine
2R	Ziggy	Alicia
2SF	Sergey	Milica
3D	Jazz	Abby
3M	Alice	Jax
4/3K	Yunqing	Georgia
4C	Jules	William
4E	David	Luciana

CLASS	NAME	NAME
5J	Sajjad	Oliver
5T	Max	James
6/5D	lvy	Tony
6R	Leah	Minh

#### Term 4 Week 7

CLASS	NAME	NAME
KF	Shamika	Zachary
KP	Ridwan	Kevin
KT	Julian	Jimmy
1C	-	Jeffery
1R	Isabel	Murray
1V	Jonas	Enkhjin
2/1B	Tim	Rebecca
2R	Haine	-
2SF	Sora	Eshan
3D	Mia	Hamish
3M	Aranya	Eleanor
4/3K	Gregory	Devan
4C	Charlie	Lucas
4E	Maxim	Rania
5J	Navleen	Ayla
5T	Inez	Aleena
6/5D	Chloe	Asher
6R	Elizabeth	Daniel

# **Value Awards**

#### HONOUR

KF Zachary, Hannah, Khushi, Diana, Shamika, Jayna KT Daniel, Rebecca 1R Wenjun, Emma 1V Xavier, Akash, Eera 2/1B 2R Chengqu, Jack, Tala Saskia, 2SF Hadiya 3D Jacob 3M 4/3K 4C Diana 4E Jargal, Andrew, Sophia, Ethan, Lauren, Maxim, Zoe, Millie 5J John, Isla 5T Becky, Ryan 6/5D

#### **KNOWLEDGE**

KF Chloe, Indie KP Jude, Levi, Grace, Annabelle, Anna KT 1R Meira, Angie 1V Jada, Ottavia 2/1B Hamish, Megan, Oscar, Monty 2R Otto, Haine, Risa, Thomas 2SF 3D Abby, Effie, Franco, Chelsea, Mia, Tejas 3MSahithya 4/3K Andy 4C 4E Milos, Valentina, Lucas, Luciana 5T Leah, Monique 6/5D

#### COMMUNITY

KF Akira, Ari, Bonnie, Sam, Haider, Stella KP Nahla, Aidan, Kevin KT Asher, Jessica 1R 1V 2/1B Alicia, Boaz 2R Noah, Sohan, Ziggy, Grace 2SF Cody 3D Sarangoo, Maelle, Nicholas C, Timothy, Tomo 3M Colin, Bob 4C Oscar 4E Rania, Charlize, Trithon, Ali, David, Parsa 4/3K 5T Vivian, Nevin, Arjun, Angie, Daniel, Amos, Ernie, Eva, Jason, Noa 6/5D Jesse, Milly, Matthew



# **Performing Arts**

#### **Dragon Days**

We are very excited to share with you the 'Dragon Days' 2020 Movie/Musical.

Please watch and enjoy and a special thank you to all the students, teachers and parents who helped bring 'Dragon Days' to life.

http://www.youtube.com/watch?v=SG1Av7HiRik

#### Stage 1

In Performing Arts, Stage 1 are discovering original dinosaurs.



# **Eco Warriors**

Wow! Kensington students are doing an amazing job with their creative, healthy and sustainable lunchboxes.

After our rubbish audit in Term 3 we did notice students still had a lot of single-use plastic in their lunch boxes. We have thrown in a few ideas on how you can reduce the use of single- use plastic to make our community cleaner and more sustainable:

- Buy one large packet of chips/popcorn/crackers instead of individually wrapped packets. Put the items into small reusable plastic containers.
- Instead of cling wrap, wrap items in paper or place into a reusable plastic container.
- Cut up fruit and place into a reusable container.

Thanks from the Eco Warriors!



## **2021 School Travel Applications**

#### Now open

Applications for student travel in 2021 opened from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now apply online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should re-apply or update their details.

\*Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new eligibility criteria, they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If a student needs to update their information or re-apply, they should go online to the link below:

https://apps.transport.nsw.gov.au/ssts/updateDetails

Applications need to be submitted before 31 December 2020 to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

#### New Concession Entitlement Cards

Transport for NSW will be replacing the below cards with Transport Concession Entitlement Cards (TCEC) from October 2020:

 Senior Secondary Student Concession Card (16 years and over) – also used by Mature Secondary Students (18 years and over), Distance Education Students and Home School Students

- Proof of Age card (when a student under 16 years of age looks older)
- Boarder Rail Pass.

All previous cards will be valid until they expire. Students who require a Transport Concession Entitlement Card should speak with their school administration staff.

Enquiries regarding school student travel can be submitted to Transport for NSW at the link below:

https://transportnsw.info/contact-us/feedback/passes-conces sions-feedback

# Volunteer Ethics Teachers Required for Kensington Public School

Dear Parents and Carers,

Ethics classes are available at Kensington Public School as an option for children who don't attend Special Religious Education (SRE/scripture).

Ethics classes support children in developing skills in ethical reasoning, critical thinking, collaborative enquiry and how to support their arguments with evidence. The lesson materials have been approved by the Department of Education.

We do not have enough volunteer ethics teachers at Kensington Public School to meet the demand for classes in 2021. The more children and stages we have requests for, the more teachers are needed.

Volunteering is a great way to engage with the school. Volunteer ethics teachers do not need a background in teaching or ethics, just a willingness to learn how to deliver classes. They must complete a two-day workshop and other online training and accreditation requirements. The approved lesson materials are provided. Ethics teachers must commit to conduct classes each week at the school during school terms for at least one year. At Kensington these classes have been held on Wednesday afternoons between 1.45 and 2.45.

For more information about Primary Ethics, the curriculum or to volunteer as an ethics teacher, please visit the link below where you can complete an on-line application or contact Michael Locke, Volunteer Ethics Coordinator, on (M) 0404 506 706 or (E) micklocke@gmail.com

http://www.primaryethics.com.au/

# **Community News**

**Canteen Menu** 

#### **Uniform Shop Price List**

#### Randwick Boys' High School Newsletter

Please find below Randwick Boys' High School's latest Newsletter.

# South Eastern Community Connect Christmas Toy and Food Drive



#### **Violin Lessons**

Isabel Tzorbatzaki - Eastern Suburbs based Violin Teacher – Please contact her directly to register your child **Email:** isabeljtz@gmail.com **Phone:** 0481 539 430