



HONOUR, KNOWLEDGE, COMMUNITY

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## Kensington Catch Up

7 November 2018

### Principal's Report

Welcome to Week Four at Kensington Public School.

Thank you everyone who supported the Film by Kidz at the Ritz **Digital Literacy Film Festival** and **Halloween Disco**. Please enjoy the photos later in the newsletter.

**2019** is approaching fast. Please return the Enrolment Confirmation 2019 note (sent home in school bags today) by Wednesday 5 December as the information in these forms has a huge impact on organisation and class formation for 2019. Please return this form even if you are not returning as we also need this information **in writing**.

Please find the link below to print off a copy in case your child does not bring one home.

**Textbooks 2019**, please order online through the Harpers link provided later in the newsletter. If you need help please pop into the school office and the staff can help. The students will be provided with the textbooks on textbook day Monday 11 February and they will be sent home for you to cover on Friday 15 February. We request that the books be returned no later than Monday 18 February.

It's not too late to register for the **Interrelate puberty / parent sessions** tomorrow night. Remember one session is suitable for Years Three and Four (from 6pm to 7pm) and both this and the 7.15pm-8.15pm session are suitable for Years Five and Six. Please ring the office tomorrow to register your interest and payment can follow.

We would again like to provide **after school activities** at our school in **2019**. One such program that could be available is Japanese. Please fill in the expression of interest below to allow us to see if there is enough interest to proceed.

<https://www.japaneseforkidz.com/>

If you would like your child to be involved or simply want more information, please fill in the following:

We are hoping to continue our current programs and provide opportunities for others. Please email the school if there is anything you can recommend or would like us to source, for example singing lessons.

Have a great week everyone!

**Louise Stone**  
**Principal**

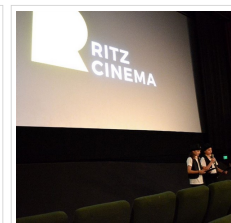
For the 2019 **stationery** order, please see the link from Kookaburra below.

<http://www.kookaburra.com.au/login>

For the 2019 **textbook** purchase please see the link from LJ Harper below. This link goes live on Wednesday 21 November 2018.

<http://www.ljharper.com.au>

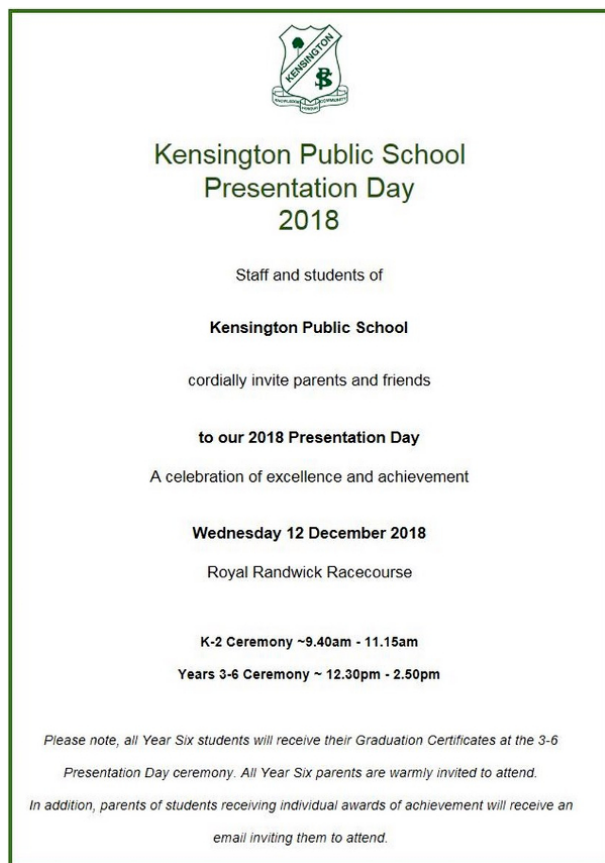
Thank you to **Bright Wealth** and **Core Mortgage Brokers** for their generous sponsorship of the **Film by KIDZ at the Ritz**.



## Thank you!

With the excitement of Melbourne Cup comes increased pedestrian and vehicle traffic around our school. As in previous years Randwick Council placed bollards on Doncaster Avenue to ensure our parents could safely use our Pick Up Zone in the afternoon, as previously many visitors to the area would park there illegally during the day. We thank you all for your patience and understanding.

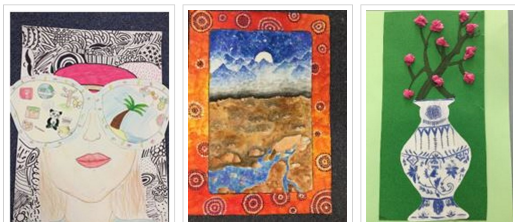
## Save the Date 2018 Presentation Day



## Ben Chifley Art Competition

Congratulations to Harper, Gregory, Lucas (Year 2), Eileen, Ally (Year 3) as well as Helen, Eleni, Aileen and Le Ann (Year 6) who will be entering the Ben Chifley Art Competition held at Chifley Public School. The aim of the competition is to recognise the artistic talents of students in the Botany area. Each of these students created original art works in class using various materials. The theme for the competition was *"Find Your Treasure"*.

**C. Espinosa**  
Visual Art coordinator



## KINDER CONCERT DATES

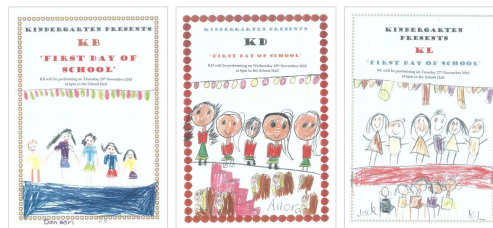
The Kindergarten students are excited to announce the following dates for their class concerts in Week 7:

Tuesday November 27- KL  
Wednesday November 28- KD  
Thursday November 29- KB

We warmly invite all class parents and their guests. Each performance will commence at 5.30pm (students are required

to be at school at 5pm) and will run for approximately 45 minutes. Please refer to the Kindergarten Show information letter (sent home with your child) for details regarding costumes.

**Bettina Wilson (Croft)**  
Assistant Principal



## Creative Arts News

On Tuesday 23 October, the Greek Dancers and Senior Choir performed at the Castellorizian Nursing Home in Kensington. The students did a great job dancing and singing their hearts out. As we were about to leave, one student asked if one of the residents was at the home. We then found out she was in her room and had missed out on the concert, so we decided to bring the concert to her room. A few of the Year Six girls then performed the Charleston dance for Dolce. It was a beautiful moment to watch as Dolce's face lit up and she started to dance with her hands. It was one of those special moments to treasure forever.



## Band Soiree is on THURSDAY 15 NOVEMBER.

All students in the senior and junior bands will be performing at a soiree in the school hall on Thursday 15 November. The soiree will commence at 5.30pm and conclude by 6.30pm. All parents and friends are invited to attend.

All students will need to arrive at school at 5pm for a warm up with their band tutors. All students need to be in **full performance uniform**. Please meet in either room 1M or 1C before the soiree.

If you should have a problem with your uniform, please see Ms Fredman.

Looking forward to a great evening.

**Emma Fredman**  
Creative Arts Teacher

## SRC News

### Mufti Day

Thursday 8 November

Wear mufti to school, bring in a gold coin and help us support

'Hearing and Beyond School'

## SEMESTER TWO REPORTS INFORMATION

The staff of KPS, in consultation with local schools and in response to curriculum changes and ongoing feedback from our parent community, have developed a revised model for our academic reports, commencing in Semester Two, 2018. The purpose of these changes are to:

1. Ensure a consistent approach in reporting language and style K-6
2. Communicate student achievement in a clear, concise manner using language that is easily understood by our diverse parent community
3. Emphasise individual student learning goals and progress across all curriculum content areas
4. Provide a platform for face-to-face discussion at point of need

## WHAT CHANGES WILL PARENTS SEE?

### 1. OVERALL EFFORT SCALE

Effort will now be described as follows:

High Effort

Satisfactory Effort

Inconsistent Effort

### 2. GRADES

The A-E grading scale will be described as follows:

Working beyond stage level (A)

Working beyond grade level (B)

Working at expected grade level (C)

Working towards grade level (D)

Working towards stage level (E)

Grades will be applied to provide an overall achievement across each substrand of a Key Learning Area.

### 3. COMMENTS

Comments for each Key Learning Area will include a description of the learning activities students have participated in. In English and mathematics, comments will also include individualised learning goals. General comments will remain in the same format as Semester One.

## CONSULTATION

Early in 2019, we will be seeking your feedback on the revised reporting format. Please check the SchoolZine newsletter for opportunities to provide your thoughts and ideas. In the meantime, please do not hesitate to contact the school if you have further questions.

## Code of Conduct

Please find attached the link to our Parent and Visitors Code of Conduct. It is our job to ensure the safety and wellbeing of our students and the community when in the school grounds.

Your cooperation is sought and appreciated in maintaining a safe and happy school. Together, we will make this great school even better. A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to inappropriate behaviours. Any parent or volunteer helper not fulfilling these requirements may be excluded from the volunteer program. A reminder that all behaviour/wellbeing concerns should be communicated directly with the school. Parents are advised not to approach other parents or their children with their concerns.

## SECURITY REMINDERS

A reminder that all visitors are required to sign in at the office if remaining on site for an extended period or if visiting during the school day. Under no circumstances should any visitors enter classrooms without the presence of a staff member. This protocol is in place to ensure the safety of all members of our school community.

## ATTENTION YEAR 5 PARENTS:

### NOMINATIONS FOR 2019 SCHOOL LEADERSHIP TEAM (CAPTAINS AND VICE CAPTAINS)

#### Timeline

Wednesday November 21 (Week 6)	• Forms will be distributed to Year 5 students
Friday November 30 (Week 7)	• Nomination form must be submitted to Mrs Tovey or Mrs Wilson by 3pm. NO late submissions accepted (including for illness or absence).
Monday December 3 (Week 8)	• Staff meet to determine who is eligible for placement on the election ballot according to the criteria.
Tuesday December 4 (Week 8)	• Eligible and ineligible candidates will be informed
BEFORE Friday 7 December (Week 8)	• Candidates will provide an electronic copy of the speech to either Mrs Tovey or Mrs Wilson
Friday 7 December (Week 8)	• Speeches will take place on: Friday December 7 at a special Year 2-6 Assembly at 11:30am. Candidates will have a maximum of two (2) minutes when speaking at the assembly. • Voting will take place on Friday December 7 in class.
Monday 10 December (Week 9)	• Successful candidates informed
Wednesday 12 December (Week 9)	• 2019 Captains and Vice Captains announced at Presentation Day and presented with their Leadership badges.

Please click on the link to access additional important information regarding the nomination and selection process for our 2019 School Captains and Vice Captains. Please contact Mrs Wilson or Mrs Tovey if you have any questions regarding this process.

**Bettina Wilson (Croft)**  
**Assistant Principal**

## School Student Transport Scheme

The School Student Transport Scheme provides eligible school students with free or subsidised travel from home to school. School student applications for 2019 open from Monday 15 October 2018.



Students progressing to Year 3 and Year 7 **do not** need to re-apply **if** they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to the link below:

<https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before 31 December 2018 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2018, the system will automatically cancel a card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out during December 2018 and January 2019.

Please click on the following link for a digital version of the School Opal card brochure:

[https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022\\_3-New\\_School\\_Digital-WCAG.PDF](https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_3-New_School_Digital-WCAG.PDF)

## Year 7 Entry to Selective High School in 2020 Information

Please find attached a copy of the Information about applying for Year 7 entry to selective high schools in 2020. It is also available at the link below:

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

**No printed copies of these documents are being distributed to schools.**

### Important information

- Applications for Year 7 entry to selective high schools in 2020 must be made online between 9 October 2018 and 12 November 2018. Late applications will not be accepted.
- Parents must apply online at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

- All applicants are required to sit the Selective High School Placement Test to be held on Thursday 14 March 2019.

## Root Cause Healthy Eating

### 3 Ways To Stop Apples Browning



Apples are a brilliant and convenient lunch box food, but children often don't like eating them whole, or they don't like how they turn brown in the lunch box when they are cut into smaller pieces. Today I share with you 3 great ways to stop the apples oxidising and turning brown in the lunch box.

#### 1. CINNAMON CHUNKS

Cinnamon is great for boosting brain activity and is recognised as a mood enhancer. Combine cinnamon with an apple and you have a fantastic healthy sweet snack for the lunch box. Cut your apples into chunks, then pop them in a zip lock bag with a good shake of cinnamon (not cinnamon sugar) and then toss the apples around so the cinnamon coats the chunks.

#### 2. ELASTIC BAND IT

Cut an apple so it has 4 cuts all the way through (2 downwards alongside the core, then 2 across ways alongside the core). Then rejoin the pieces and hold in place as a whole apple with an elastic band.

#### 3. SOAKING

Soaking your cut or sliced apples in soda water or water with 1 tablespoon of lemon juice for 5 minutes before adding to them lunch box will stop them from browning.

#### IDEAS

Rotate these methods during the week to increase the variety in the lunch box. Of course, adding a whole apple adds even more variety.



THIS MAD FOOD SCIENCE™ HEALTH TIP COPYRIGHT © BEL SMITH 2017. BEL SMITH - A REGULAR ON CH 7 SUNRISE - IS A HEALTH COACH, A JAMIE OLIVER FOOD REVOLUTION AMBASSADOR, AND A MUM ON A MISSION TO TRANSFORM CHILDREN'S HEALTH IN AUSTRALIA.

FOR FREE WEEKLY RECIPES, LUNCH BOX INSPIRATION, AND A FREE EBOOK, SIGN UP VIA EMAIL AT [THEROOTCAUSE.COM.AU](mailto:therootcause.com.au).



## Anti-Bullying Parent Information Pamphlet

Please see the attachment below for information and support regarding queries or concerns related to bullying.





## Kensington Public School Anti-Bullying Action Plan

Kensington Public School is an inclusive environment, where diversity is acknowledged and individual differences are respected. Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department of Education.

At Kensington Public School, quality education is provided for students to meet their learning needs in a secure, ordered and supportive environment. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur. Partnership with parents, caregivers, students and the wider community is central to the success of this process.

### Bullying is...

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. There are four broad types of bullying:

#### Direct physical bullying

- includes hitting, kicking, tripping, pinching and pushing or damaging property.

#### Direct verbal bullying

- includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.

#### Indirect bullying

- is often harder to recognise and can be carried out behind the bullied person's back.
- is designed to harm someone's social reputation and/or cause humiliation.
- includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, damaging someone's social reputation or social acceptance

#### Cyberbullying

- is direct verbal or indirect bullying behaviours using digital technologies.
- this includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.
- sharing others' private information without permission.

### Bullying is not...

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. The following are inappropriate behaviours but do not meet the definition of bullying:

#### Mutual conflict

- involves an argument or disagreement between people but not an imbalance of power.

- both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

#### Social rejection or dislike

- is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

#### Single-episode acts

- single episode acts of of nastiness or physical aggression are not the same as bullying.
- if someone is verbally abused or pushed on one occasion they are not being bullied.
- nastiness or physical aggression that is directed towards many different people is not the same as bullying.
- However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours requiring action as per school behavior management procedures.**



## Kensington Public School Anti-Bullying Action Plan

We are all responsible for preventing bullying.

#### School staff have a responsibility to:

- respect and support students
- model and promote appropriate behaviour
- have knowledge of school and Departmental policies relating to bullying behaviour
- respond in a timely manner to incidents of bullying according to the school's Anti-Bullying Plan
- provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community

#### Students have a responsibility to:

- behave appropriately, respecting individual differences and diversity
- behave as responsible digital citizens
- follow the school Anti-Bullying Plan
- report incidents of bullying

#### Parents and caregivers have the responsibility to:

- support their children to become responsible citizens and to develop responsible online behaviour
- be aware of the school Anti-Bullying Plan, assist their children in understanding bullying behavior and support their children in developing positive responses to incidents of bullying
- report incidents of school related bullying behaviour to the school
- work collaboratively and respectfully with the school to resolve incidents of bullying when they occur

### What to do if...

#### Your child is being bullied

- Listen calmly and get the full story
- Reassure your child
- Ask your child what they want to do – and what they want you to do
- Contact your child's classroom teacher
- Discuss and practise strategies to respond to bullying
- Never approach the child who has bullied
- Access further help for them if necessary (see resources below)

#### Your child is bullying others

- Focus on positive solutions
- Talk with your child
- Explain why bullying is unacceptable
- Teach conflict resolution skills
- Discuss the behaviours with the classroom teacher
- Access further help for them if necessary (see resources below)

#### Your child has seen bullying

- Encourage your child to talk about what has happened
- Talk about being a supportive bystander/upstander
- If your child tells you that the bullying is continuing or increasing, contact their classroom teacher
- Access further help for them if necessary (see resources below)



Ask



Listen



Talk



Share



Tell

More information and resources available at:

[antibullying.nsw.gov.au](http://antibullying.nsw.gov.au)

[kids helpline.com.au](http://kids helpline.com.au)

[bullyingnoway.gov.au](http://bullyingnoway.gov.au)

1800 55 1800

## Focus of the Fortnight

### KPS Focus of the Fortnight Term 4

Week 1		In all settings, we work and play safely
Week 2-3		On the playground, we wear a hat
Week 4-5		On the playground, we follow game rules

## Value Awards

The following students are receiving their first, **second** and **third** silver value awards. They have worked hard to reach 100, **175** and **225** ticks and could choose between Honour, Knowledge or Community.

### Honour

Tom 1E, Devan 1C, Rania 2M,

Thomas KB, Haine KB, Peter KB, Risa KD, Grace 1C, Kingston 1C, Zara T. 1C, Avia 1C, Lachlan 1M, Sean 1M, Timothy 1M, Tyler 1M, Jack 2M,

### Knowledge

Milica KB, Hadiya KB, Louis KD, Oscar KL, James KL, Hamish KL, Nicholas 1C, Ivy 1C, Jax 1C, Andy 1C, Bob 1C, Michael 1E, Vincent 1M, Arjun 1M, Ellie 1M, Rohan 2P, Zahra 2P,

*Kat KB, Tala KB, Molly KD, Ally KL, Fei Yang 2M*

### Community

Margaret KB, Eshan KB, Valentina KD, Marley KD, Yena KL, Boaz KL, Callum 1C, Hiroki 1C, Jesse 1C, Gabriella 1C, Carlson 1M, Anton 1M,

*Allora KD, Lewi KD, Lara 1M*

## K-Two Assemblies-Term Four

### Tuesday 2.20pm School Hall

K-Two Assemblies take place on Tuesdays from 2.20pm until 3.00pm in our school hall. We warmly invite parents of students who are presenting or receiving special awards to attend.

To ensure that all students and audience members have an enjoyable assembly experience, we respectfully request that parents with small children closely monitor their noise levels and take them outside for resettling if needed. Thank you for supporting our community.

WEEK 5	KB item
WEEK 6	KD hosting
WEEK 7	KD item
WEEK 8	Student of the Term

## KPS Organic Vege Box Co-op

*Our Organic Vege Box Co-op is up and running, please register if you would like to join this wonderful program.*

Member families volunteer to divvy up bulk organic produce into weekly boxes making the organic produce up to 45% cheaper than retail. The divvy is planned to occur at 3pm Thursdays in front of the student's washrooms.

Your help volunteering to pack the boxes is welcomed. However you can still be a member of the co-op if you can't help due to work commitments. Funds go towards maintaining our school's environmental programs. "My Organic School" is a full loop nutritional transformation program for your school.

Please register your interest by going to the link below:

<http://www.myorganicschool.com/kensingtonpublicschool>

**David Walsman**

**Founder: My Organic School**

**admin@myorganicschool.com**

**www.myorganicschool.com**



*School Volunteers enjoying a well-earned round of golf*

## Christmas at Project Kindness

This year, Project Kindness are once again running a Christmas project and will be collecting small gifts & packaged food to make up Christmas Hampers for a Christmas drop off to the homeless on Christmas Day.

Christmas Day can be hard and depressing for those without homes and basic needs. We'd like to spread some Christmas cheer to homeless people and families in social housing in our community by giving out Project Kindness Christmas packages.

We're seeking donations of backpacks, presents (for children and adults, things like small puzzles, magazines, books, toys), clothing, blankets, and ingredients to make banana bread for our Christmas packages. We'd also love donations of Christmas decorations and trees families in social housing who often struggle with basic living expenses and can't afford trees or presents for their families.

If you'd like to get involved in person, we're also looking for volunteers to help put together the packages and hand them out on the day – you could be someone's Santa!

Please place your donations in the Christmas box located in the library.

**Kind regards,**

**Clem Hartson**

**Founder and Ex-Student of Kensington Public School**

## Future Champions

Two weeks ago, **Andrea** along with 48 other future tennis champions, was invited to compete in the State U10s team tennis event at Cessnock. Her team finished 3rd which was a fantastic effort. At the end of November, Andrea will compete in the State Junior Development finals and we wish her luck.

**SIGNUP FOR: KENSINGTON PUBLIC SCHOOL'S ORGANIC VEGE BOX CO-OP.**

PACKING OF FRUIT & VEG BOXES 3PM THURSDAYS IN FRONT OF WASHROOMS (NOT COMPULSORY) PICKUP BEFORE 6PM.

**40% LESS THAN RETAIL** BY WORKING AS A COMMUNITY.

**\$50** REAL FOOD FOR MY ORGANIC SCHOOL COMMUNITY.

The weekly organic fruit & veg box has a mix of staples and seasonal items. The ingredients change each week depending on seasonality.

**SIGNUP & INFO:**  
[WWW.MYORGANICSCHOOL.COM/KENSINGTONPUBLICSCHOOL](http://WWW.MYORGANICSCHOOL.COM/KENSINGTONPUBLICSCHOOL)  
PH: 0419265257

- \* CO-OP'S ARE THE CHEAPEST WAY TO BUY ORGANIC.
- \* ORGANIC IS THE ONLY WAY TO REMOVE PESTICIDES FROM YOUR FAMILY'S DIET.
- \* FARMERS RECEIVE A FAIR PRICE FOR THEIR PRODUCE.
- \* CO-OP MEMBERSHIPS AVAILABLE TO PARENTS, TEACHER & THE LOCAL COMMUNITY.
- \* FUNDS ARE USED TO BUILD & RUN CLASSES IN OUR SCHOOL VEGE GARDEN.
- \* FUNDS GO TO BUILDING YOUR LOCAL SCHOOL'S VEGE BEDS.

## School Banking Volunteers

If you would like to come on a Tuesday morning to assist our school banking volunteers process student transactions and meet new people, please contact Stephen Hannan on 0417 485 659.

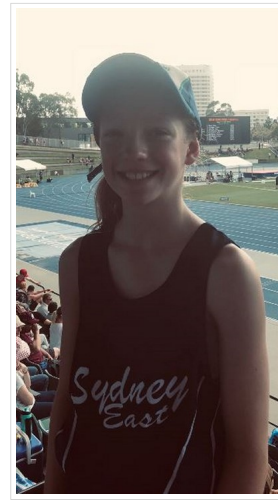




Recently **Niamh** competed at the ACT State Swimming Carnival where she was named NSW swimmer of the championships. She swam in 7 events and collected 5 medals and personal best times in 6 events. She has been competing in many other carnivals continuing to improve on her times. We wish her luck in future championships.



After her extremely successful results at the school, zone and regional athletics championships, **Maddie** qualified to compete at the NSW State Athletics Championships last Thursday. Her best jump is 1.39m and although she couldn't reach this height last Thursday she performed extremely well in a highly competitive atmosphere. We are all very proud of her.



## Volunteer Ethics Teachers Required for Kensington Public School

Dear Parents and Carers,

Ethics classes are available at Kensington Public School as an option for children who don't attend Special Religious Education (SRE/scripture).

Ethics classes support children in developing skills in ethical reasoning, critical thinking, collaborative enquiry and how to support their arguments with evidence. The lesson materials have been approved by the Department of Education.

We do not have enough volunteer ethics teachers at Kensington Public School to meet the demand for classes in 2018. The more children and stages we have requests for, the more teachers are needed.

Volunteering is a great way to engage with the school. Volunteer ethics teachers do not need a background in teaching or ethics, just a willingness to learn how to deliver classes. They must complete a two-day workshop and other online training and accreditation requirements. The approved lesson materials are provided. Ethics teachers must commit to conduct classes each week at the school during school terms for at least one year.

For more information about Primary Ethics, the curriculum or to volunteer as an ethics teacher, please visit the link below [where you can complete an on-line application or contact](#) Michael Locke, Volunteer Ethics Coordinator, on (M) 0404 506 706 or (E) [micklocke@gmail.com](mailto:micklocke@gmail.com)

<http://www.primaryethics.com.au>

## P&C News

### Halloween Disco

A phenomenal turn out at this year's Halloween's Disco! The kids certainly know how to dress to scare! Thank you to all the parents, carers and teachers that helped out at this year's Halloween Disco.

Special thank you to the following: Cecilia, Renee, Matt, May, Fiona, Mel, Stephen H, Eras, Kim, Nikki, Lisa, Tamarin, Damon, Nick, Joanna, Jock, Michelle, Julie, May, Emily, Zoe, Chen,



Jude, Yasmin, Joe, Stephen L, Maya, Joanna and Yukari and other helpers that stepped in on the night.

Together, with the sponsorship from Ray White Kingsford, we raised over \$3500 for the school!

Also, congratulations to Andrea from 5K who guessed the correct number (72) of candy in the guessing competition.



**Reminder:** Next meeting is on 27 November  
We would love for you to come along!  
7:30pm School Library

## P&C Registration for Movie and Market Night- End of year Celebration

If you would like to register your interest for a stall for the Twilight Markets and Movie Night on 30 November, please register your interest below.

## Expressions of Interests - School Memories Videos

School Memories is a video interview of your child. School Memories captures the ideas and reflections of a child on camera. Together with your family's digital media and all the items you collect at home - artworks, cards, certificates to create a video package that is truly memorable.

Videos are returned on USB and you will also receive a password protected family time capsule. You can add to it over the years and watch the growth of your child, in one private area.

The cost of the School Memories video is \$98 and \$10 from each video will be donated to the school via the P&C. Check out the website to see what the videos look and sound like!

If you could please submit your expression of interest by 16 November. Once we receive enough interest, we can kick off the process!

All bookings are made directly through the Inspired Stories website at the link below:

<http://www.inspiredstories.com.au/product/school-memories-within-schools/>

## Thank you

Thank you to the Donohoe family who again ran the entertainment book fundraiser. This year they donated \$173 from profits from the sales of the book.

## Uniform Shop News

**Pre-loved Uniforms** - We have a small cupboard of pre-loved items and we gratefully accept any donations of clean uniforms

in good condition. Please drop them to the uniform shop on Tuesdays or at the front office and they will be delivered to the Uniform Shop.

Kensington Public School uses an **online ordering system** for uniform shop items. An online catalogue has been established with Flexischools. Orders will be ready for collection once completed.

<https://www.flexischools.com.au>

## UNIFORM ONLINE ORDER UPDATE

There are now three options for online order pick up.

- pick up from the Uniform Shop
- pick up from Squiggler
- pick up from the School Office

As always, all returns or exchanges must be finalised directly through the Uniform Shop during opening hours from 8.30am and 9.30am. Please allow 10 days for orders to be completed.

Don't forget Flexischools - [flexischools.com.au](https://www.flexischools.com.au) is an easy way to order uniforms for busy parents."

The Uniform Shop is also very excited to announce it now has EFTPOS facilities and has made the following amendment to their refund and exchange policy.

We are unable to give cash refunds for any EFTPOS or online sales.

The following procedures will remain in place:

- We are unable to refund or exchange for hats, socks or girls tights.
- We will be happy to refund or exchange goods in original condition with original packaging and a receipt.
- We are unable to give a refund or exchange without proof of purchase.

Thank you for your help and understanding.

## KPSOOSH

Kensington Public School OOSH Care Incorporated

**Centre Number**

0425291281

**Email** [admin@kpssoosh.com.au](mailto:admin@kpssoosh.com.au)



**kps oosh care**  
kensington public school  
out of school hours care

Dear families,

Welcome to Term 4 Weeks 3 & 4 news!

## 2019 ONLINE ENROLMENT – URGENT

This is a friendly reminder to all families who are yet to re-enrol their child for OOSH in 2019. Our service has subscribed to an online service called QK Enrol. If you wish to have your child enrolled for OOSH in 2019 you will need to do so through the online portal. As the cut-off date has already passed, we encourage families to complete the online enrolment as soon as they can. The link is attached below.

<http://www.qkenhanced.com.au/webui/Account/LogOn>

## DONATIONS

Lots of the students who attend OOSH love to be creative which leads to lots of blank paper being used. Unfortunately, we are unable to continuously give out the white paper that we order for our printer. We would love it if any families were able to donate any sort of paper that has at least one side blank; this can be white, coloured, recycled – anything will help!

We are now also taking old newspaper donations.

## GIANT SCRABBLE

KPS now has a new giant scrabble board that is shared between the school and OOSH! The board is located outside just near the play equipment. Kids are able to actively learn and play using the giant scrabble board and it's a great way for the children to get involved in outdoor educational play.

## HALLOWEEN

The kids have had a fun time celebrating Halloween here at OOSH with different activities, games, arts and crafts and more! We have decorated our centre and have been doing various craft activities to hang up for the week of Halloween.

[Look at what the kids at KPSOOSH have been up to - see down below.](#)

**Kind regards**  
**KPSOOSH Team**



## Installing SZapp

### Apple Devices:

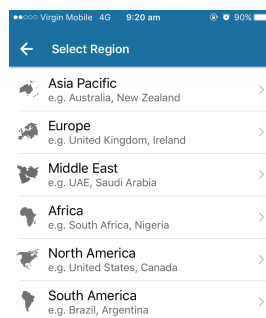
1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

### Android Devices:

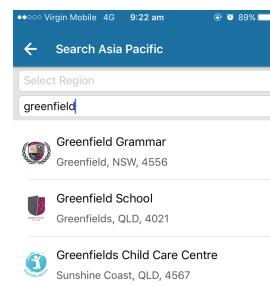
1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.

## Find your School

Select your school's region.

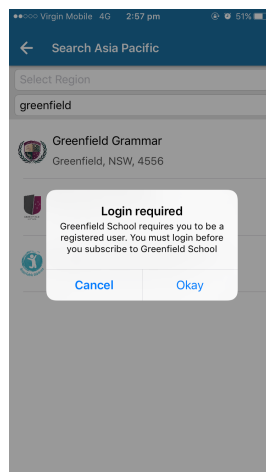


Search for and select your school.

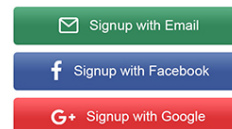


## Register a User

Before you can add your school, you will need to register.



Register to SZapp with your email, or sign in automatically with Google or Facebook.



Already have an account? [Login Here!](#)

Enter your email and name.



Email

First Name

Last Name

Next

Already have an account? [Login Here!](#)

Create a password.



Create Password

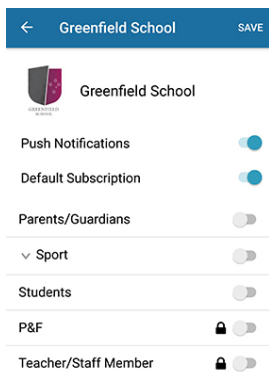
Confirm Password

Signup

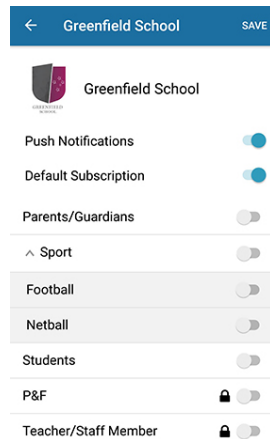
Already have an account? [Login Here!](#)

## Managing Notifications

Choose which group/s you would like to receive notifications from.



Groups with arrows next to them indicate that there are sub-groups which you can join.

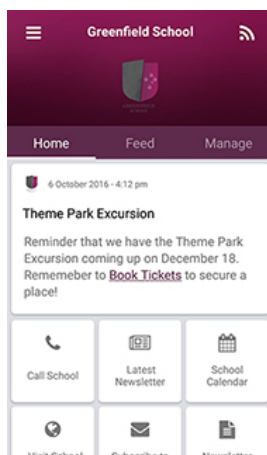


For more information please view our FAQs page

<http://www.schoolzine.com.au/szapp>

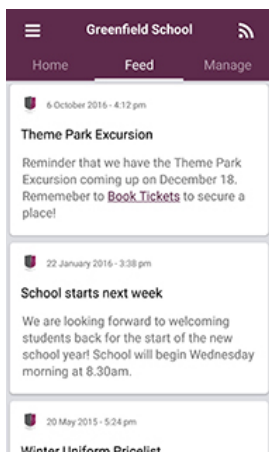
## Home

View the latest feed item and school menu.



## Feed

View all feed items for every group you belong to.



## Manage

Manage push notifications, your default subscription and groups.

