



HONOUR, KNOWLEDGE, COMMUNITY

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Kensington Catch Up

5 December 2018

Principal's Report

Welcome to our second last newsletter for the year.

In order to become organised for next year please find following the **school term dates for 2019**.

Term Dates 2019

Term 1	<u>Wednesday 30 January 2019 – Years 1-6</u> <u>Thursday 31 January 2019 – Kindergarten</u>	<u>Friday 12 April 2019</u>
Term 2	<u>Tuesday 30 April 2019</u>	<u>Friday 5 July 2019</u>
Term 3	<u>Tuesday 23 July 2019</u>	<u>Friday, 27 September 2019</u>
Term 4	<u>Monday 14 October 2019</u>	<u>Wednesday 18 December 2019</u>

We look forward to our **Presentation Day** next Wednesday when we celebrate the year's achievements. Please ensure you see the invitation later in the newsletter for information regarding starting times etc.

Year Six Parents and family don't forget you are all welcome to attend the farewell assembly for Year Six on Thursday 13 December between 9.15am and 11am, before the students head out for their day of celebration. Don't forget your tissues.

Just another reminder that your **Enrolment Confirmation** letters are due now. We also need to be informed in writing if your child/ren will be returning after Wednesday 30 January to ensure they are allocated to a class. Both these have a huge impact on staffing and class design so please ensure you provide the school with this information asap. If your plans change during the summer break, please email the school then and don't wait until the end of January. Thank you for your attention to this.

All students will be bringing home their work books on Friday 14 December. In line with our no plastic bags at school approach, please send a **reusable named bag** to school over the next week or so for easy return of work.

If you would like your children to order lunch on our **Celebration Day** on Tuesday 18 December, please use the following information on Munch Monitor to order. Orders close on 15 December and there are three lunch packs available. Only the special menu will be available on that day.

<https://www.munchmonitor.com>

It's the last few weeks for ordering stationery online through the Kookaburra website below. The website closes on 17 December for school deliveries. However, after that date you can still order stationery online and it will be delivered to your residential address.

<http://www.kookaburra.com.au/login>

The 2019 textbook ordering website through LJ Harper remains open until 4 February 2018.

<http://www.ljharper.com.au>

Another wonderfully successful P&C event. Please enjoy the photos from the Movie and Market Night on Friday night.



During the year, Kensington Public School has been **hired for various activities**. Last Saturday Revolver Films hired the school grounds and classrooms for an upcoming television commercial. Keep an eye out in about three weeks for a new commercial as I am sure you will recognise some of the locations. Please enjoy the photos below as our school was transformed into a movie set.



Thank you to all the hard-working **P&C** members and generous donations from our **parent community**. This year, our Walkathon raised \$13,193. The school will be spending the Walkathon money and P&C money, which was voted on at last week's meeting to purchase the following resources for the students to use, further enhancing their learning opportunities at our school.

Guided reading resources for our classrooms, including PM guided reading assessment folders and home reading resources.

Science, Technology, Engineering and Maths Resources for all Children K-6 - LEGO Education WeDO, LEGO Mindstorms, Sphero SPRK, LEGO Simple Machines, Blue-Bots, Grove Inventor Kit for Micro.

Cross Curricular Film Making equipment for all students K-6 - to further enhance our digital literacy programs- Sony 4K Camcorder, Sony Memory Card, microphone, headphones, tripod, clapper board, light stands, green screen background.

Hands-on maths resources for classrooms K-6 including measurement tools such as scales, metre rulers and trundle wheels as well as time resources, money resources, place value, fractions and operations. These resources are being ordered now and will be available for use as soon as they arrive.

Successful OOSH Grant- The OOSH were successful in receiving a grant and we thank them for their hard work and for using the grant to purchase the following resources which enhances their service, the playground and our school. The money has been used to pay part of the grass upgrade of the playground equipment, to buy various outdoor playground equipment including the new outdoor scrabble, noughts and crosses and snakes and ladders and the new display boards throughout the school.

Congratulations and Thank You As the year draws to a close we say goodbye and thank you to many friends of the KPS Community. On occasion an extra special mention must be made. This year we say goodbye and thank you to a dedicated parent and volunteer at KPS for over 14 years. Rachel Dizon has had two children attend KPS and during that 14 years has been a member of the school council, member of the P&C and managed the Uniform Shop. She was recently honoured by Matt Thistlethwaite for her dedicated service to our school. On behalf of the community we say thanks.



2019 will see further strengthening of our communication links between home and school. Updating your email address, address, phone numbers and emergency contacts details is vital. Please send through updated information as soon as you can and remember to register for our newsletter and Schoolzine APP and notifications to ensure you don't miss anything.

Schoolzine App 2019 Please ensure you register for the specific groups you and your family are involved in. Remember to change the groups next year as your children will be in different grades and be involved in different extracurricular programs.

Hearing and Beyond Thank you so much to the SRC and school community for organising the mufti day a few weeks ago. The money raised has purchased 40 wide brimmed sun hats with their school logo on the front, and once printed will be sent to their school in Vietnam. This is the first time that the school has had a school hat and the children are so excited and can't wait to wear them.

Uniform Shop Volunteers, Ethic Teachers and School Banking Volunteers These programs and facilities are all run by volunteers. Please have a think about if you can give up and hour or two a week to help in 2019. We need volunteers for each of these or the programs may not function as they have in 2018. If you would like more information or want to talk to someone about what is involved, please contact the school office and you will be directed to someone who can answer your questions.

URGENT

EFTPOS facilities at the Uniform Shop. As you know we now have EFTPOS facilities for the P& C Uniform Shop. If you send your child to shop at the Uniform Shop, please send an email to the following address to ensure we know what you would like to buy and that we are also ensured that you know that your child has your card.

Uniform shop email: kensouniformshop@gmail.com

Ms Louise Stone
Principal

Upcoming dates for your diary

Presentation Day – Wednesday 12 December
Year Six Graduation Assembly and Celebration Day – Thursday 13 December
Celebration Day -Tuesday 18 December
Last Day for students – Wednesday 19 December
Students Years One- Six Return – Wednesday 30 January 2019
Kindergarten start- see letter for allocated time of arrival- Thursday 31 January 2019
2019 Kindergarten First Day School Photos- Tuesday 5 February
School Photo Day Monday 18 February
School Swimming Carnival Tuesday 19 February

Please find information below about **School Shades** sunglasses available for purchase if you choose. Sizes and samples are available at the office if you would like to have a look at them. If you choose to order, please follow the process below.

School Shades™



KENSINGTON PUBLIC SCHOOL is a SunSafe School.

To protect the eye-health of our students, School Shades sunglasses are now available in 4 sizes, colour matched to our school uniform and labelled with our school name.

School Shades sunglasses are approved to the highest Australian UV standards and have shatterproof, poly-carbonate lenses.

Each set of tough, built-for-kids pair of sunglasses includes:

- an easy-to-use ID panel;
- a microfibre cloth; and
- a matching case with bag clip.

Sunglasses are \$11.00 per pair and may be ordered at the office.

2018 PRESENTATION DAY



Kensington Public School Presentation Day 2018

Staff and students of

Kensington Public School

cordially invite parents and friends

to our 2018 Presentation Day

A celebration of excellence and achievement

Wednesday 12 December 2018

Royal Randwick Racecourse

K-2 Ceremony ~9.40am - 11.15am

Years 3-6 Ceremony ~ 12.30pm - 2.50pm

Please note, all Year Six students will receive their Graduation Certificates at the 3-6

Presentation Day ceremony. All Year Six parents are warmly invited to attend.

In addition, parents of students receiving individual awards of achievement will receive an email inviting them to attend.

END OF YEAR CELEBRATION

This year, our annual End of Year Celebration Day will be held at school on Tuesday 18 December. Students will participate in a range of engaging activities including a giant, inflatable obstacle course, movie session, dinosaur excavation and forensic science investigation. There will also be a canteen special lunch available for pre-order. Please refer to the permission note sent home with your child for more details.

BULLYING PARENT INFORMATION SESSION

Thank you to the families who indicated their preferences for planned Bullying Parent Information sessions. Unfortunately,

due to unforeseeable circumstances, these sessions will not be held in 2018. We have been placed on a waitlist and look forward to having the opportunity to host these sessions in 2019. Details will be published in Schoolzine as soon as they are available.

PICK UP ZONE REMINDERS

Our Pick Up Zone has been designed to make it easier and safer for our community to collect children. For it to remain successful, we remind all families to recognise the following:

1. You may remain in the standing zone for **up to 2 minutes**.
2. You must remain inside your vehicle at all times.
3. Reversing your car in a school zone is unsafe and illegal.
4. Stopping in the No Stopping Zone at the corner of Doncaster Avenue and Todman Avenue is illegal and impedes traffic turning the corner. This also results in the crossing being blocked, preventing our students from crossing safely. Please only join the queue if there is space **before the No Stopping Zone**, otherwise complete another circuit and join the end when there is room to do so.
5. Please cross only at the designated crossings. NEVER attempt to cross in front of cars in the Pick Up Zone.
6. Staff priority is student safety. Please cooperate and follow all staff requests **AT ALL TIMES TO ENSURE THE SAFETY OF YOUR CHILDREN**.

We are working with Randwick Council to ensure the cooperation of all community members. Fines may be issued for failing to comply.

We ask that all users of the Pick Up Zone display a sign with their family name on their visor, so as to allow staff to quickly collect children and manage the flow of traffic.

If you do not have a visor sign, please visit the school office and our friendly staff will assist you.

OUR MANGOES ARE ARRIVING!!!!

For those who placed an order, we have received advice from Bowen Farms that our Kensington Pride Mangoes will be available for collection on Thursday December 6. A Schoolzine message will be sent with exact times for collection as soon as this information is made available by the courier.

During collection times, we will have a very limited number of trays available for purchase on a first-come, first-serve basis. Please bring correct change (\$25 per tray).



For a Bowen Mango to taste good it MUST NOT be picked off the tree until it is mature. It should ripen naturally in 5 to 10 days. Leave the mangoes on the kitchen bench to ripen and only refrigerate them when they are ready to eat.

Skin marks and blemishes generally have no effect on the flavour of the fruit. Often the best tasting fruit has some blemishes because it has been on the tree a bit longer.

When a mango has a sweet aroma and is beginning to soften it is probably almost ready to eat. The skin usually changes from green to yellow as it ripens.

YEAR ONE TERM FOUR GEOGRAPHY EXCURSIONS

Year One have been busy visiting some local landmarks as part of our Geography Unit 'People and Places'.

The students spent a morning at Royal Randwick Racecourse as guests of the Australian Turf Club. We watched a series of barrier trials from in front of the grandstands before meeting Cracker the horse. The gardening team described what it takes to get the racecourse ready for a race day. We learned how people travel to the racecourse.

Last week, Year One spent the day exploring Centennial Parklands. The students identified different activities that take place at the park and discussed how people access this important local landmark.



YEAR SIX MINI FETE THURSDAY 6 DECEMBER

The Year Six students and teachers have been busy organising activities and purchasing goods for the day. Through our Project Based Learning unit for Geography this term, Year Six students have also been creating their own original products, which they will be selling to students at the mini-fete.

Stalls will include:

Face Painting	Home Baked Goods with listed ingredients	Milk Based Smoothies
Hairspray	Zooper Doopers	Spiders Lemonade Only
Lucky Dip	Sponge Throw	Sphero Races
Basketball Shoot	Soccer Target Kick	Fruit Skewers

The fete is for our students only. The cost of items and activities will vary at each stall, from **50c to \$2.**

SEMESTER TWO REPORTS INFORMATION

The staff of KPS, in consultation with local schools and in response to curriculum changes and ongoing feedback from our parent community, have developed a revised model for our academic reports, commencing in Semester Two, 2018. The purpose of these changes are to:

1. Ensure a consistent approach in reporting language and style K-6
2. Communicate student achievement in a clear, concise manner using language that is easily understood by our diverse parent community
3. Emphasise individual student learning goals and progress across all curriculum content areas
4. Provide a platform for face-to-face discussion at point of need

WHAT CHANGES WILL PARENTS SEE?

1. OVERALL EFFORT SCALE

Effort will now be described as follows:

High Effort
Satisfactory Effort
Inconsistent Effort

2. GRADES

The A-E grading scale will be described as follows:

Working beyond stage level (A)
Working beyond grade level (B)
Working at expected grade level (C)
Working towards grade level (D)
Working towards stage level (E)

Grades will be applied to provide an overall achievement across each substrand of a Key Learning Area.

3. COMMENTS

Comments for each Key Learning Area will include a description of the learning activities students have participated in. In English and mathematics, comments will also include individualised learning goals. General comments will remain in the same format as Semester One.

CONSULTATION

Early in 2019, we will be seeking your feedback on the revised reporting format. Please check the SchoolZine newsletter for opportunities to provide your thoughts and ideas. In the meantime, please do not hesitate to contact the school if you have further questions.

CODE OF CONDUCT

Please find attached the link to our Parent and Visitors Code of Conduct. It is our job to ensure the safety and wellbeing of our students and the community when in the school grounds.

Your cooperation is sought and appreciated in maintaining a safe and happy school. Together, we will make this great school even better. A code of conduct for parents and visitors

ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to inappropriate behaviours. Any parent or volunteer helper not fulfilling these requirements may be excluded from the volunteer program. A reminder that all behaviour/wellbeing concerns should be communicated directly with the school. Parents are advised not to approach other parents or their children with their concerns.

SCHOOL STUDENT TRANSPORT SCHEME

The School Student Transport Scheme provides eligible school students with free or subsidised travel from home to school. School student applications for 2019 open from Monday 15 October 2018.

Students progressing to Year 3 and Year 7 **do not** need to re-apply if they:

- are continuing at the same school
- are residing at the same address
- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to the link below:

<https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before 31 December 2018 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2018, the system will automatically cancel a card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out during December 2018 and January 2019.

Please click on the following link for a digital version of the School Opal card brochure:

https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_3-New_School_Digital-WCAG.PDF

ROOT CAUSE HEALTHY EATING

3 Easy Muesli Bar Recipes



I recently asked mum's about what packaged foods they commonly include in lunch boxes. By far the most common response was the muesli bar. I can totally get that - they are convenient, you can buy them in boxes of 4 or more and the kids love them (of course they do, the sugar content is designed to make them addictive - it's classic Mad Food Science in action!).

Now I'm on a mission to share with you simple recipes to help replace the packaged muesli bar. Recipes that make lots of bars (more than you can get in a box) that taste great and aren't laced with lots of sugar and other additives or preservatives.

1. CHEWY BANANA MUESLI BAR

Dairy, egg and refined sugar free. This one has a great mix of carbohydrates, proteins and fats, so will give energy and keep your child fuller for longer. Visit <http://rootcause.se/1b> for the recipe.

2. OAT MUESLI SLICE

This is a great introduction muesli bar. Very easy to make, still uses refined sugar and it's always a hit even with Dads! Visit <http://rootcause.se/1c> for the recipe.

3. GRANOLA BARS BASIC RECIPE

This is a recipe from a great site called 'Super Healthy Kids'. It's got a bit too much sugar for my own families tastes, but I'm sharing for those who are just venturing into replacing the packaged muesli bar. Visit <http://www.superhealthykids.com/granolabars.html>



THIS MAD FOOD SCIENCE™ HEALTH TIP COPYRIGHT © BEL SMITH 2017. BEL SMITH - A REGULAR ON CH 7 SUNRISE - IS A HEALTH COACH, A JAMIE OLIVER FOOD REVOLUTION AMBASSADOR, AND A MUM ON A MISSION TO TRANSFORM CHILDREN'S HEALTH IN AUSTRALIA.

FOR FREE WEEKLY RECIPES, LUNCH BOX INSPIRATION, AND A FREE EBOOK, SIGN UP VIA EMAIL AT THEROOTCAUSE.COM.AU.



ANTI-BULLYING PARENT INFORMATION PAMPHLET

Please see the attachment below for information and support regarding queries or concerns related to bullying.



Kensington Public School Anti-Bullying Action Plan

Kensington Public School is an inclusive environment, where diversity is acknowledged and individual differences are respected. Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department of Education.

At Kensington Public School, quality education is provided for students to meet their learning needs in a secure, ordered and supportive environment. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur. Partnership with parents, caregivers, students and the wider community is central to the success of this process.

Bullying is...

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. There are four broad types of bullying:

Direct physical bullying

- includes hitting, kicking, tripping, pinching and pushing or damaging property.

Direct verbal bullying

- includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.

Indirect bullying

- is often harder to recognise and can be carried out behind the bullied person's back.
- is designed to harm someone's social reputation and/or cause humiliation.
- includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, damaging someone's social reputation or social acceptance

Cyberbullying

- is direct verbal or indirect bullying behaviours using digital technologies.
- this includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.
- sharing others' private information without permission.

Bullying is not...

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. The following are inappropriate behaviours but do not meet the definition of bullying:

Mutual conflict

- involves an argument or disagreement between people but not an imbalance of power.
- both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

Social rejection or dislike

- is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

Single-episode acts

- single episode acts of of nastiness or physical aggression are not the same as bullying.
- if someone is verbally abused or pushed on one occasion they are not being bullied.
- nastiness or physical aggression that is directed towards many different people is not the same as bullying.
- **However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours requiring action as per school behavior management procedures.**



Kensington Public School Anti-Bullying Action Plan

We are all responsible for preventing bullying.

School staff have a responsibility to:

- respect and support students
- model and promote appropriate behaviour
- have knowledge of school and Departmental policies relating to bullying behaviour
- respond in a timely manner to incidents of bullying according to the school's Anti-Bullying Plan
- provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community

Students have a responsibility to:

- behave appropriately, respecting individual differences and diversity
- behave as responsible digital citizens
- follow the school Anti-Bullying Plan
- report incidents of bullying

Parents and caregivers have the responsibility to:

- support their children to become responsible citizens and to develop responsible online behaviour
- be aware of the school Anti-Bullying Plan, assist their children in understanding bullying behavior and support their children in developing positive responses to incidents of bullying
- report incidents of school related bullying behaviour to the school
- work collaboratively and respectfully with the school to resolve incidents of bullying when they occur

What to do if...

Your child is being bullied

- Listen calmly and get the full story
- Reassure your child
- Ask your child what they want to do – and what they want you to do
- Contact your child's classroom teacher
- Discuss and practise strategies to respond to bullying
- Never approach the child who has bullied
- Access further help for them if necessary (see resources below)

Your child is bullying others

- Focus on positive solutions
- Talk with your child
- Explain why bullying is unacceptable
- Teach conflict resolution skills
- Discuss the behaviours with the classroom teacher
- Access further help for them if necessary (see resources below)

Your child has seen bullying

- Encourage your child to talk about what has happened
- Talk about being a supportive bystander/upstander
- If your child tells you that the bullying is continuing or increasing, contact their classroom teacher
- Access further help for them if necessary (see resources below)



More information and resources available at:

antibullying.nsw.gov.au

kidshelpline.com.au

bullyingnoway.gov.au

1800 55 1800

VALUE AWARDS

The following students are receiving their first, **second** and **third** silver value awards. They have worked hard to reach 100, 175 and 225 ticks and could choose between Honour, Knowledge or Community.

Honour

Lan KD, Geraldo KL, Tomoki 1E, Tejas 1M, Aranya 1M, Chloe 2M, Lauren 2M

Hamish KL, Yena KL, Danson KB

Knowledge

Clara KL

Eugene KL, Minh KL, Florence 1E, Dario 1E, Matteo 1E, Ivy 1E, Millie 2M, Trithon 2M, Ethan 2P, Jhen 2P

Louisa 1E, Eric 1C, Jesse 1C, Callum 1C, Hiroki 1C, Emily 1C, Hamish 1C, Sonny 1C, Ellie 1M, Timothy 1M, Xintong 1M, Amalyn 2M

Community

Maelle 1E, Sofia 1E, Jacob 1M, Mia 1M

Talia 1E, Gabriel 1E, Patrick 1E, Isabella 1E, Darcey 1C, Lachlan 1M, Sean 1M, Messina 2B, Mateo 2M, Diana 2P

KPS ORGANIC VEGE BOX CO-OP

Our Organic Vege Box Co-op is up and running, please register if you would like to join this wonderful program.

Member families volunteer to divvy up bulk organic produce into weekly boxes making the organic produce up to 45% cheaper than retail. The divvy is planned to occur at 3pm Thursdays in front of the student's washrooms.

Your help volunteering to pack the boxes is welcomed. However you can still be a member of the co-op if you can't help due to work commitments. Funds go towards maintaining our school's environmental programs. "My Organic School" is a full loop nutritional transformation program for your school.

Please register your interest by going to the link below:

<http://www.myorganicschool.com/kensingtonpublicschool>

David Walsman

Founder: My Organic School
admin@myorganicschool.com
www.myorganicschool.com

FOCUS OF THE FORTNIGHT

KPS Focus of the Fortnight Term 4

Week 8-10		In all settings, we follow teacher instructions
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**SIGNUP FOR:
KENSINGTON PUBLIC SCHOOL'S
ORGANIC VEGE BOX CO-OP.**

PACKING OF FRUIT & VEG BOXES 3PM THURSDAYS
IN FRONT OF WASHROOMS (NOT COMPULSORY).
PICKUP BEFORE 6PM.

APPROX. **40% LESS THAN RETAIL** BY WORKING AS A COMMUNITY.

\$50

- * CO-OP'S ARE THE CHEAPEST WAY TO BUY ORGANIC.
- * ORGANIC IS THE ONLY WAY TO REMOVE PESTICIDES FROM YOUR FAMILY'S DIET.
- * FARMERS RECEIVE A FAIR PRICE FOR THEIR PRODUCE.
- * CO-OP MEMBERSHIPS AVAILABLE TO PARENTS, TEACHER & THE LOCAL COMMUNITY.
- * FUNDS ARE USED TO BUILD & RUN CLASSES IN OUR SCHOOL VEGE GARDEN.

FUNDS GO TO BUILDING YOUR LOCAL SCHOOL'S VEGE BEDS

The weekly organic fruit & veggie box has a mix of staples and seasonal items. The ingredients change each week depending on seasonality.

SIGNUP & INFO:
WWW.MYORGANICSCHOOL.COM/KENSINGTONPUBLICSCHOOL
PH: 0419265257

Ethics classes are available at Kensington Public School as an option for children who don't attend Special Religious Education (SRE/scripture).

Ethics classes support children in developing skills in ethical reasoning, critical thinking, collaborative enquiry and how to support their arguments with evidence. The lesson materials have been approved by the Department of Education.

We do not have enough volunteer ethics teachers at Kensington Public School to meet the demand for classes in 2018. The more children and stages we have requests for, the more teachers are needed.

Volunteering is a great way to engage with the school. Volunteer ethics teachers do not need a background in teaching or ethics, just a willingness to learn how to deliver classes. They must complete a two-day workshop and other online training and accreditation requirements. The approved lesson materials are provided. Ethics teachers must commit to conduct classes each week at the school during school terms for at least one year.

For more information about Primary Ethics, the curriculum or to volunteer as an ethics teacher, please visit the link below where you can complete an on-line application or contact Michael Locke, Volunteer Ethics Coordinator, on (M) 0404 506 706 or (E) micklocke@gmail.com

<http://www.primaryethics.com.au>

CHRISTMAS AT PROJECTKINDNESS

This year, ProjectKindness are once again running a Christmas project and will be collecting small gifts & packaged food to make up Christmas Hampers for a Christmas drop off to the homeless on Christmas Day.

Christmas Day can be hard and depressing for those without homes and basic needs. We'd like to spread some Christmas cheer to homeless people and families in social housing in our community by giving out Project Kindness Christmas packages.

We're seeking donations of backpacks, presents (for children and adults, things like small puzzles, magazines, books, toys), clothing, blankets, and ingredients to make banana bread for our Christmas packages. We'd also love donations of Christmas decorations and trees families in social housing who often struggle with basic living expenses and can't afford trees or presents for their families.

If you'd like to get involved in person, we're also looking for volunteers to help put together the packages and hand them out on the day – you could be someone's Santa!

Please place your donations in the Christmas box located in the library.

**Kind regards,
Clem Hartson
Founder and Ex Student Kensington Public School**

VOLUNTEER ETHICS TEACHER REQUIRED

Dear Parents and Carers,

P&C NEWS

Expressions of Interests - School Memories Videos

What a year it has been so far! Our little ones are growing up so fast!

School Memories is a video interview of your child which captures the ideas and reflections of a child on camera. Together with your family's digital media and all the items you collect at home - artworks, cards, certificates to create a video package that is truly memorable.

Videos are professionally edited and returned on USB and you will also receive a password protected family time capsule. You can add to it over the years and watch the growth of your child, in one private area. The video recollection of your child's achievement is amazing!

The cost of the School Memories video is \$98 and \$10 from each video will be donated to the school via the P&C. Check out the website to see what the videos look and sound like!

If you could please submit your expression of interest by 23 November. Once we receive enough interest, we can kick off the process!

All bookings are made directly though the Inspired Stories website at the link below:

<http://www.inspiredstories.com.au/product/school-memories-within-schools/>

UNIFORM SHOP NEWS

The Uniform Shop is looking for volunteers as many of our wonderful volunteers are retiring as their children are moving on to high school next year. We need volunteers so that the shop can remain open and online orders can continue.

If you can help please email kensouniformshop@gmail.com

The Uniform Shop will be open next week (Week 9) on Monday 10 December 8.30am – 9.30am and Tuesday 11 December 8.30am – 9.30am FOR THIS WEEK ONLY as it will be closed for the year in Week 10.

The opening times for Week 1 2019 is as follows:

- Tuesday 29 January 11.30am-2.30pm
- Wednesday 30 January 8.30am- 9.30am
- Thursday 31 January 8.30am-9.30am

Pre- loved Uniforms - We have a small cupboard of pre- loved items and we gratefully accept any donations of clean uniforms in good condition. Please drop them to the uniform shop on Tuesdays or at the front office and they will be delivered to the Uniform Shop.

Kensington Public School uses an **online ordering system** for uniform shop items. An online catalogue has been established with Flexischools. Orders will be ready for collection once completed.

<https://www.flexischools.com.au>

UNIFORM ONLINE ORDER UPDATE

There are now three options for online order pick up.

- pick up from the Uniform Shop
- pick up from Squiggler
- pick up from the School Office

As always, all returns, or exchanges must be finalised directly through the Uniform Shop during opening hours from 8.30am and 9.30am. Please allow 10 days for orders to be completed.

Don't forget Flexischools is an easy way to order uniforms for busy parents."

<http://www.flexischools.com.au>

The Uniform Shop is also very excited to announce it now has EFTPOS facilities and has made the following amendment to their refund and exchange policy.

We are unable to give cash refunds for any EFTPOS or online sales.

The following procedures will remain in place:

- We are unable to refund or exchange for hats, socks or girls tights.
- We will be happy to refund or exchange goods in original condition with original packaging and a receipt.
- We are unable to give a refund or exchange without proof of purchase.

Thank you for your help and understanding.

Installing SZapp

Apple Devices:

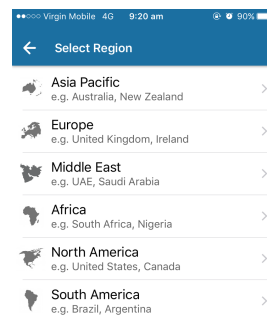
1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

Android Devices:

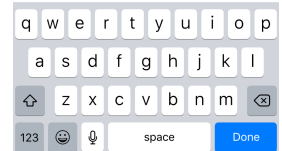
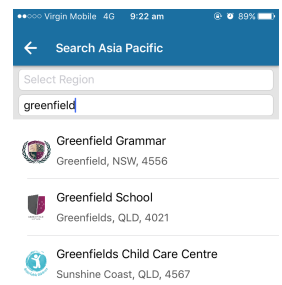
1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.

Find your School

Select your school's region.

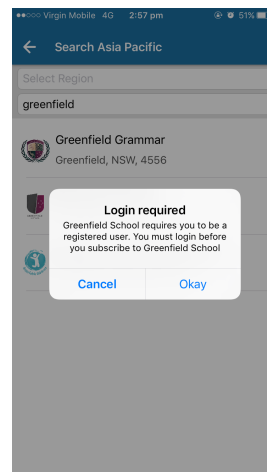


Search for and select your school.



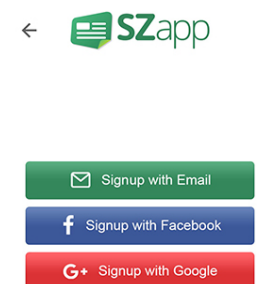
Register a User

Before you can add your school, you will need to register.




Enter your email and name.

Register to SZapp with your email, or sign in automatically with Google or Facebook.



Already have an account? [Login Here!](#)

Create a password.

← 


Email

First Name

Last Name

Next

Already have an account? [Login Here!](#)

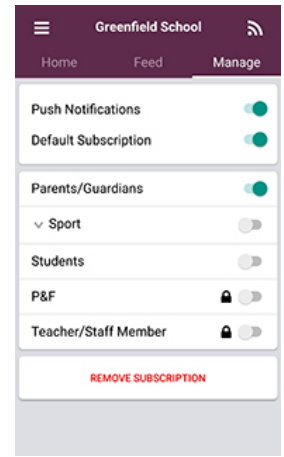
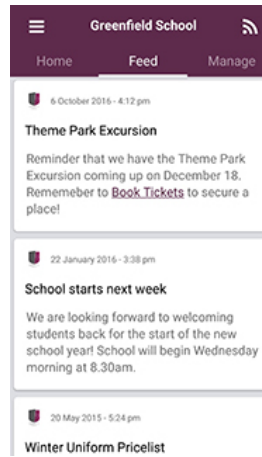
← 

Create Password

Confirm Password

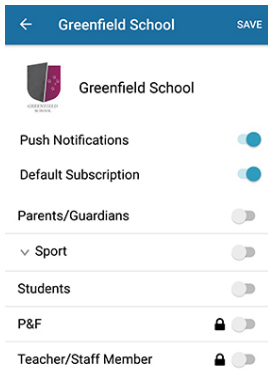
Signup

Already have an account? [Login Here!](#)

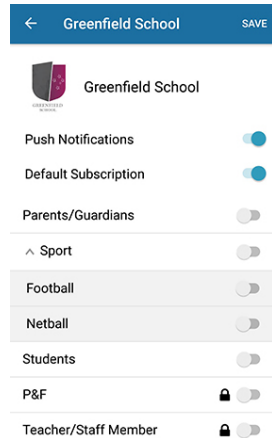


Managing Notifications

Choose which group/s you would like to receive notifications from.



Groups with arrows next to them indicate that there are sub-groups which you can join.

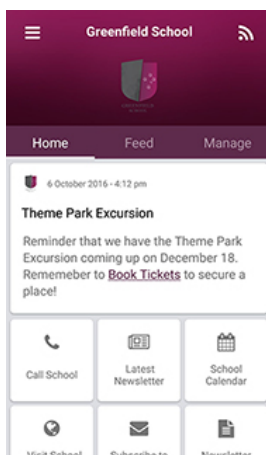


For more information please view our [FAQs page](#)

<http://www.schoolzine.com.au/szapp>

Home

View the latest feed item and school menu.



Feed

View all feed items for every group you belong to.

Manage

Manage push notifications, your default subscription and groups.