



HONOUR, KNOWLEDGE, COMMUNITY

77-79 Doncaster Ave  
Kensington NSW 2033  
Subscribe: <https://kensingtonps.schoolzineplus.com/subscribe>

Email: [kensington-p.school@det.nsw.edu.au](mailto:kensington-p.school@det.nsw.edu.au)  
Phone: 02 9663 3955



## Kensington Catch Up

19 December 2018

### Principal's Report

Welcome to our last newsletter for 2018.

It's hard to believe this is the final newsletter for the year—what a busy and productive year it has been. Last week we celebrated a wonderful year of learning and achievement at our Presentation Day assemblies. Congratulations to all students on their achievements this year and it was great to see so many parents and family members at the ATC.

#### 2019 – What to expect at the beginning of next year.

The school year will begin for students on Wednesday 30 January 2019. Staff will return the day before for professional learning activities and organisation. When students return they will spend the first few days in 2018 classes. Classes will not be formed until we have knowledge of our final numbers. The school needs to finalise all enrolment numbers for the Department and account for every student before we can form classes. Should anything change over the summer break in regards to your child returning to KPS, please notify the school immediately via email at [kensington-p.school@det.nsw.edu.au](mailto:kensington-p.school@det.nsw.edu.au). Be assured the children start working in classes on their return.

**Lunch orders** for at least the first week of 2019 (Wednesday - Friday 30 January to 1 February) should be labelled with their 2019 grade and 2018 letter. For example, if they were in 2P in 2018, please label it 3P. If they were in 5H in 2018, please label it 6H.

We will hold an **assembly** at 9am under the COLA in Area One on Wednesday 31 January and parents are most welcome to join us

**Goodbye** and **Good Luck** to all those families moving to a new house, a new school or onto high school. We have families

moving overseas and some moving interstate. We hope that you remember KPS fondly and we always love a visit from past students so please pop back and see us when you can.

**A special goodbye** and **good luck** goes to our wonderful Year Six students who are moving onto high school. The farewell assembly was very special, and a big congratulation goes to Tia who was voted by her peers as Student of the Year. Congratulations to the amazing organising committee of the **Year Six farewell** function last week at The Juniors Maroubra. A wonderful evening of celebration and friendship was had by all.



Please find also the secured link for the Year Six farewell movie that made up part of the farewell activities last week.

[http://www.youtube.com/watch?v=\\_lql2chLtb0](http://www.youtube.com/watch?v=_lql2chLtb0)

The **Class Formation Policy** and the **Composite class information** letter is attached for perusal. If you have any further questions, please touch base with the class teacher at the beginning of next year.

**Kindergarten 2019**, you should have received your email of enrolment with your designated time of arrival for Thursday 31 January. If you haven't received it, please phone the school office on Tuesday 29 January to confirm the time.

**Digital Literacy at Kensington PS** has gone from strength to strength this year. Please find below a secure link to all class movies that have been made this year. They were made by classes, individuals, for both the Film by Kidz Film Festival and as other class projects across various curriculum areas. Enjoy.

<http://www.youtube.com/watch?v=Mb460fUOVLg>

<http://www.youtube.com/watch?v=sVYb2Ff65Xk>

[http://www.youtube.com/watch?v=\\_aQdwzs0M9c](http://www.youtube.com/watch?v=_aQdwzs0M9c)

<http://www.youtube.com/watch?v=MncHjUD5ETk>

<http://www.youtube.com/watch?v=lvcdXO6hZv8>

<http://www.youtube.com/watch?v=8ZYVKZlUJak>

<http://www.youtube.com/watch?v=FdDjxaOHoWM>

<http://www.youtube.com/watch?v=nk3zLnLwEXI>

<http://www.youtube.com/watch?v=Ru5CgFhudZE>

<http://www.youtube.com/watch?v=LZweaa2VVUU>

[http://www.youtube.com/watch?v=9Ubh9JVr\\_XI](http://www.youtube.com/watch?v=9Ubh9JVr_XI)

<http://www.youtube.com/watch?v=n5h-TgHS6Q8>

<http://www.youtube.com/watch?v=A8VYqACvbS0>

<http://www.youtube.com/watch?v=AWe3xFcF0DM>

<http://www.youtube.com/watch?v=wSi6JrTQyy8>

<http://www.youtube.com/watch?v=flbZA0S87zg>

<http://www.youtube.com/watch?v=nl60i1Fb21Y>

<http://www.youtube.com/watch?v=ltWeoeNoWbU>

During the holidays the school will still be a hive of activity so please keep an eye out on Twitter for updates. Our Solar Panels and Growth Mindset Affirmations are being installed around the school.

The money for the Growth Mindset Affirmations and playground markings will be from the rent the school acquires from the hire of rooms and facilities during the year. We are currently sourcing various quotes and the markings could be a range of such things as number grids, multiplication tables, fractions tables, sight words and so on.

First **Organic Vege Box** order for 2019 is Thursday 31 January. Please place your orders by Tuesday 29 January.

<http://www.myorganicschool.com/kensingtonpublicschool>

<http://www.myorganicschool.com/>

**Uniform Shop** opening times for Week 1 2019 is as follows:

- Tuesday 29 January 11.30am-2.30pm
- Wednesday 30 January 8.30am- 9.30am
- Thursday 31 January 8.30am-9.30am

First **Homework Class** sessions begin Monday 4 February

Thank you to everyone again for another successful year. Thank you to our volunteers and dedicated parent community. From everyone at Kensington we wish you all a safe and relaxing holiday and wonderful 2019. As I always say, keep reading!

**Ms Louise Stone**  
**Principal**

Have you ordered your child's textbook pack for 2019? Now is the time to get your order placed. To place an order, please go to the link below. The user name is **KEN19**. Step by step instructions are included in the PDF. Please note orders need to be placed by Monday 4 February to ensure delivery to school before the start of the new school year.

<http://www.ljharper.com.au/>

If you want your stationery organised, have you ordered your child's stationery pack for 2019? Now is the time to get your order placed. To place an order, please go to the link below. The user name is **KENSI004** and the password is Student9. Step by step instructions are included in the PDF. Please note orders need to be placed by Monday 17 December to ensure delivery to school before the start of the new school year

<http://www.kookaburra.com.au/login>

In order to become organised for next year please find following the **school term dates for 2019**.

## Upcoming dates for your diary

**Last Day for students – Wednesday 19 December**  
**Students Years One- Six Return – Wednesday 30 January 2019**

**Kindergarten start- see letter for allocated time of arrival- Thursday 31 January 2019**


**2019 Kindergarten First Day School Photos- Tuesday 5 February**

**School Photo Day Monday 18 February**

**School Swimming Carnival Tuesday 19 February**

**Kindergarten Eye Testing commences Monday 25 February**

Please find information below about **School Shades** sunglasses available for purchase if you choose. Sizes and samples are available at the office if you would like to have a look at them. If you choose to order, please follow the process below.



**School Shades™**

KENSINGTON PUBLIC SCHOOL is a SunSafe School.

To protect the eye-health of our students, School Shades sunglasses are now available in 4 sizes, colour matched to our school uniform and labelled with our school name.

School Shades sunglasses are approved to the highest Australian UV standards and have shatterproof, poly-carbonate lenses.

Each set of tough, built-for-kids pair of sunglasses includes:

- an easy-to-use ID panel;
- a microfibre cloth; and
- a matching case with bag clip.

Sunglasses are \$11.00 per pair and may be ordered at the office.

## STUDENT OF THE TERM

Congratulations to the following children who were nominated by their teachers and peers to receive the above award. These children consistently uphold the school values of Honour, Knowledge and Community.

### K-2

**KB** Tymofii, **KD** Marley, **KL** Cody, **1C** Jax, **1E** Eleanor, **1M** Tom  
**2B** Messina, **2M** George, **2P** Chloe



### 3-6

3D Mishaal, 3P Samuel, 3R Joshua, 4E Angelina, 4W Simrah, 5H Taliyah, 5K Elena, 6O Justin, 6R Ebreil



## BULLYING PARENT INFORMATION SESSION

Thank you to the families who indicated their preferences for planned Bullying Parent Information sessions. Unfortunately, due to unforeseeable circumstances, these sessions will not be held in 2018. We have been placed on a waitlist and look forward to having the opportunity to host these sessions in 2019. Details will be published in Schoolzine as soon as they are available.

## PICK UP ZONE REMINDERS

Our Pick Up Zone has been designed to make it easier and safer for our community to collect children. For it to remain successful, we remind all families to recognise the following:

1. You may remain in the standing zone for **up to 2 minutes**.
2. You must remain inside your vehicle at all times.
3. Reversing your car in a school zone is unsafe and illegal.
4. Stopping in the No Stopping Zone at the corner of Doncaster Avenue and Todman Avenue is illegal and impedes traffic turning the corner. This also results in the crossing being blocked, preventing our students from crossing safely. Please only join the queue if there is space **before the No Stopping Zone**,

otherwise complete another circuit and join the end when there is room to do so.

5. Please cross only at the designated crossings. NEVER attempt to cross in front of cars in the Pick Up Zone.
6. Staff priority is student safety. Please cooperate and follow all staff requests **AT ALL TIMES TO ENSURE THE SAFETY OF YOUR CHILDREN**.

We are working with Randwick Council to ensure the cooperation of all community members. Fines may be issued for failing to comply.

We ask that all users of the Pick Up Zone display a sign with their family name on their visor, so as to allow staff to quickly collect children and manage the flow of traffic.

**If you do not have a visor sign, please visit the school office and our friendly staff will assist you.**

## SEMESTER TWO REPORTS

You should have received the new Semester 2 2018 report.

Early in 2019, we will be seeking your feedback on the revised reporting format. Please check the SchoolZine newsletter for opportunities to provide your thoughts and ideas. In the meantime, please do not hesitate to contact the school if you have further questions.

## CODE OF CONDUCT

Please find attached the link to our Parent and Visitors Code of Conduct. It is our job to ensure the safety and wellbeing of our students and the community when in the school grounds.

Your cooperation is sought and appreciated in maintaining a safe and happy school. Together, we will make this great school even better. A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to inappropriate behaviours. Any parent or volunteer helper not fulfilling these requirements may be excluded from the volunteer program. A reminder that all behaviour/wellbeing concerns should be communicated directly with the school. Parents are advised not to approach other parents or their children with their concerns.

## SCHOOL STUDENT TRANSPORT SCHEME

The School Student Transport Scheme provides eligible school students with free or subsidised travel from home to school. School student applications for 2019 open from Monday 15 October 2018.

Students progressing to Year 3 and Year 7 do not need to re-apply if they:

- are continuing at the same school
- are residing at the same address

- have not been sent an expiry notification from Transport for NSW.

Where a student meets the new distance eligibility, the system will automatically update their entitlement. If they do not meet the new eligibility, they will receive an expiry notification.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

If students need to update their information or re-apply, they should go online to

<https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before 31 December 2018 to ensure student entitlements are updated and their current entitlement/card is not cancelled. If their application is submitted after 31 December 2018, the system will automatically cancel a card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out during December 2018 and January 2019.

Please click on the following link for a digital version of the School Opal card brochure:

[https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022\\_3-New\\_School\\_Digital-WCAG.PDF](https://apps.transport.nsw.gov.au/ssts/assets/documents/OPAL022_3-New_School_Digital-WCAG.PDF)

## ROOT CAUSE HEALTHY EATING

### 3 Healthy Christmas Foods For Kids



One of my favourite things about Christmas is the food. There's the ham, the roast veggies, the prawns and of course the sweets. This year, I've set myself a challenge to create sweets which are not only yummy but healthy and look so appealing, the kids dive into these first before the pavlova. Here's three fun healthy Christmas Food Ideas you may also like to try. Visit my pinterest board at <http://rootcause.us/IG> for more ideas.

#### 1. GRINCH KEBABS

A little bit naughty but mostly nice, these kebabs are so cute that I am sure kids will find them hard to resist.



So simple, just assemble a green grape, sliced banana, hulled strawberry and a small marshmallow onto a cocktail skewer.

#### 2. FRUIT CHRISTMAS TREES

This is a fantastic way to make a platter of fresh fruit look festive, fun and delicious.



Cut green apples into slices and assemble on a tray as an outline of a tree. Fill the centre with mixed berries and grapes. Slice red apples and turn skin side up to form the tree trunk.

#### 3. WATERMELON CHRISTMAS TREES

A knife, chopping and a watermelon is all you need for this. Simply cut watermelon into triangle wedges. Cut a little bit of green off both sides of the bottom, leaving the middle in tact as the tree trunk.



THIS MAD FOOD SCIENCE™ HEALTH TIP COPYRIGHT © BEL SMITH 2017. BEL SMITH - A REGULAR ON CH 7 SUNRISE - IS A HEALTH COACH, A JAMIE OLIVER FOOD REVOLUTION AMBASSADOR, AND A MUM ON A MISSION TO TRANSFORM CHILDREN'S HEALTH IN AUSTRALIA.

FOR FREE WEEKLY RECIPES, LUNCH BOX INSPIRATION, AND A FREE EBOOK, SIGN UP VIA EMAIL AT [THEROOTCAUSE.COM.AU](http://THEROOTCAUSE.COM.AU).



## ANTI-BULLYING PARENT INFORMATION PAMPHLET

Please see the attachment below for information and support regarding queries or concerns related to bullying.

### Kensington Public School Anti-Bullying Action Plan

Kensington Public School is an inclusive environment, where diversity is acknowledged and individual differences are respected. Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department of Education.

At Kensington Public School, quality education is provided for students to meet their learning needs in a secure, ordered and supportive environment. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur. Partnership with parents, caregivers, students and the wider community is central to the success of this process.

Bullying is...	Bullying is not...
<p>Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. There are four broad types of bullying:</p> <p><b>Direct physical bullying</b></p> <ul style="list-style-type: none"> <li>• includes hitting, kicking, tripping, pinching and pushing or damaging property.</li> </ul> <p><b>Direct verbal bullying</b></p> <ul style="list-style-type: none"> <li>• includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.</li> </ul> <p><b>Indirect bullying</b></p> <ul style="list-style-type: none"> <li>• is often harder to recognise and can be carried out behind the bullied person's back.</li> <li>• is designed to harm someone's social reputation and/or cause humiliation.</li> <li>• includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, damaging someone's social reputation or social acceptance.</li> </ul> <p><b>Cyberbullying</b></p> <ul style="list-style-type: none"> <li>• is direct verbal or indirect bullying behaviours using digital technologies.</li> <li>• this includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.</li> <li>• sharing others' private information without permission.</li> </ul>	<p>Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. The following are inappropriate behaviours but do not meet the definition of bullying:</p> <p><b>Mutual conflict</b></p> <ul style="list-style-type: none"> <li>• involves an argument or disagreement between people but not an imbalance of power.</li> <li>• both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.</li> </ul> <p><b>Social rejection or dislike</b></p> <ul style="list-style-type: none"> <li>• is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.</li> </ul> <p><b>Single-episode acts</b></p> <ul style="list-style-type: none"> <li>• single episode acts of nastiness or physical aggression are not the same as bullying.</li> <li>• if someone is verbally abused or pushed on one occasion they are not being bullied.</li> <li>• nastiness or physical aggression that is directed towards many different people is not the same as bullying.</li> <li>• However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours requiring action as per school behavior management procedures.</li> </ul>

### Kensington Public School Anti-Bullying Action Plan

We are all responsible for preventing bullying.

<p><b>School staff have a responsibility to:</b></p> <ul style="list-style-type: none"> <li>• respect and support students</li> <li>• model and promote appropriate behaviour</li> <li>• have knowledge of school and Departmental policies relating to bullying behaviour.</li> <li>• respond in a timely manner to incidents of bullying according to the school's Anti-Bullying Plan</li> <li>• provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community</li> </ul>	<p><b>Students have a responsibility to:</b></p> <ul style="list-style-type: none"> <li>• behave appropriately, respecting individual differences and diversity</li> <li>• behave as responsible digital citizens</li> <li>• follow the school Anti-Bullying Plan</li> <li>• report incidents of bullying</li> </ul>	<p><b>Parents and caregivers have the responsibility to:</b></p> <ul style="list-style-type: none"> <li>• support their children to become responsible citizens and to develop responsible online behaviour</li> <li>• be aware of the school Anti-Bullying Plan, assist their children in understanding bullying behavior and support their children in developing positive responses to incidents of bullying</li> <li>• report incidents of school related bullying behaviour to the school</li> <li>• work collaboratively and respectfully with the school to resolve incidents of bullying when they occur</li> </ul>
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What to do if...

<p><b>Your child is being bullied</b></p> <ul style="list-style-type: none"> <li>• Listen calmly and get the full story</li> <li>• Reassure your child</li> <li>• Ask your child what they want to do – and what they want you to do</li> <li>• Contact your child's classroom teacher</li> <li>• Discuss and practise strategies to respond to bullying</li> <li>• Never approach the child who has bullied</li> <li>• Access further help for them if necessary (see resources below)</li> </ul>	<p><b>Your child is bullying others</b></p> <ul style="list-style-type: none"> <li>• Focus on positive solutions</li> <li>• Talk with your child</li> <li>• Explain why bullying is unacceptable</li> <li>• Teach conflict resolution skills</li> <li>• Discuss the behaviours with the classroom teacher</li> <li>• Access further help for them if necessary (see resources below)</li> </ul>	<p><b>Your child has seen bullying</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to talk about what has happened</li> <li>• Talk about being a supportive bystander/upstander</li> <li>• If your child tells you that the bullying is continuing or increasing, contact their classroom teacher</li> <li>• Access further help for them if necessary (see resources below)</li> </ul>		

More information and resources available at:

<a href="http://antibullying.nsw.gov.au">antibullying.nsw.gov.au</a>	<a href="http://kidshelpline.com.au">kidshelpline.com.au</a>	<a href="http://bullyingnoway.gov.au">bullyingnoway.gov.au</a>
1800 55 1800		

## FOCUS OF THE FORTNIGHT

KPS Focus of the Fortnight Term 4	
<p><b>Week 8-10</b></p>	<p><b>In all settings, we follow teacher instructions</b></p>

## VALUE AWARDS

The following students are receiving their first, second and third silver value awards. They have worked hard to reach 100, 175 and 225 ticks and could choose between Honour, Knowledge or Community.

### Honour

Giselle 6R, Rose 6R

Lan KD, Geraldo KL, Tomoki 1E, Harry 1E, Tejas 1M, Aranya 1M, Chloe 2M, Lauren 2M, Carys 2M, Ryan 2B, Helen 6O, Chelsea 4E, Amelie 3D, Indiana 3D, Samara 3R, Monique 3R, Navleen 3R, Vuk 5K, Ethan 5K, Keona 6R, Lara 6R, Albert 6R, Evanthea 5H, Hugh 5H, Jonathan 5H, Taliyah 5H, Sienna 5H, Doreen 3R, Kay 3R, Dylan 4E, Jacob 4E, Danny 6O, Brad 6O, Diego 5H, Rafael 4E, Siobhan 4W, Leo 4W, Tony 4W, Jason 4W

*Chengqu KD, Margaret KB, Hamish KL, Yena KL, Danson KB, Charlie 2P, Jack 2M, Preetilota 4E, Abigail 4E, Maddie 3D, Mishaal 3D, Tessa 4W, Sara 4W, Ryan 3D, Leah 3D, Sienna 6O, Chelsey 6O, Brad 4E, Oliver 4W*

### Knowledge

Clara KL, Mergen 3D, Michael 4E, Vishnu 5K

Eugene KL, Minh KL, Florence 1E, Dario 1E, Matteo 1E, Ivy 1E, Millie 2M, Trithon 2M, Ethan 2P, Jhen 2P, Isabella 4E, Amber 4E, Matthew 4E, Carina 3D, Mini 3D, Obren 3R, Spike 3D, Alex 3D, Isaac 3D, Hannah 3D, Angelina 3D, Dishita 5H, Christian 6R, Jasmine 6R, Cameron 6R, Giselle 6R, Ellanore 6R, Charlie 6R, Angelica 6R, Harrison 5H, Leanne 5H, Ivy 3R, Kiani3R, Eileen 3P, Nevin 3P, Reina 3R, Ashleigh 6O, Zara 6O, Amelia 5K, Tessa 4W, Alice 4W, Annah 4W, Trang 4W, Eden 4W, Tahlia 4W, Jolie 5K, Holly 5K

*Louisa 1E, Eric 1C, Jesse 1C, Callum1C, Hiroki 1C, Emily 1C, Hamish 1C, Sonny 1C, Ellie 1M, Timothy 1M, Xintong 1M, Tejas 1M, Fatimah 2B, Amalyn 2M, Frank 5H, Tom 4W, Matthew 4E, Nandana 3R, Bronte 6R, Tia 6R*

### Community

Ellis 6O, Cameron 6R

Luca KD, Maelle 1E, Sofia 1E, Jacob 1M, Mia 1M, Gregory 2B, Leon 2P, Jack 2P, Elliot 2P, Chloe 2M, Amelia 2B, Georgia 2B, Alexander 2B, Milos 2B, Noah 3R, Riley 4W, Yiming 4W, Jordan 4E, Jesse 3D, Bronte 6R, Dean 6R, Brandon 6R, Isabella 6R, Curtis 6R, Zhaohe 6R, Ellie 5H, Frank 5H, Grace 5H, Hugh 5H, Riley 5H, Aileen 6O, Tia 6O, Justin 6O, Preetilota 4E, Louis 4E, Shafquat 4W, Stirling 5K, Stanley 5K, Andrea 5K, Carolyn 5K

*Louis KD, Talia 1E, Gabriel 1E, Patrick 1E, Isabella 1E, Darcey 1C, Lachlan 1M, , Sean 1M, Messina 2B, Yunqing 2B, Gina 2B, Jazz 1M, Mateo 2M, Diana 2P, Jonathan 5H, Leo 4W, Arin 4W, Leo F. 4W, Minh 4W, Amalia 4E, Angie 3D, Francesco 3R, Evangeline 3R, Vishrutha 3R, Joshua 3R, Arkie 4W, Jason 4W, Sophie 4W, LeAnn 6R, Maddie 6O, Isla 3D, Noa 3D, Linh 3D, Oscar 4E, Eddie 3P, Gaby 5H, Venice 5H, Cormac 4W*

## PPSA Oztag

Senior Boys Gold team made it through to the semi-finals and played an excellent game. All other teams have played friendly matches against other schools. It has been a great season this year and the teams should be commended on their sportsmanship.

## UNIFORM SHOP NEWS

The Uniform Shop is looking for volunteers as many of our wonderful volunteers are retiring as their children are moving on to high school next year. We need volunteers so that the shop can remain open and online orders can continue.

If you can help please email [kensouniformshop@gmail.com](mailto:kensouniformshop@gmail.com).

The opening times for the Uniform Shop for Week 1 2019 is as follows:

- Tuesday 29 January 11.30am-2.30pm
- Wednesday 30 January 8.30am- 9.30am
- Thursday 31 January 8.30am-9.30am

Pre- loved Uniforms - We have a small cupboard of pre- loved items and we gratefully accept any donations of clean uniforms in good condition. Please drop them to the uniform shop on Tuesdays or at the front office and they will be delivered to the Uniform Shop.

Kensington Public School uses an online ordering system for uniform shop items. An online catalogue has been established with Flexischools,

<https://www.flexischools.com.au/>

Orders will be ready for collection once completed.

### UNIFORM ONLINE ORDER UPDATE

There are now three options for online order pick up.

- pick up from the Uniform Shop
- pick up from Squiggler
- pick up from the School Office

As always, all returns, or exchanges must be finalised directly through the Uniform Shop during opening hours from 8.30am and 9.30am. Please allow 10 days for orders to be completed.

Don't forget Flexischools - [flexischools.com.au](https://www.flexischools.com.au/) is an easy way to order uniforms for busy parents."

The Uniform Shop is also very excited to announce it now has EFTPOS facilities and has made the following amendment to their refund and exchange policy.

We are unable to give cash refunds for any EFTPOS or online sales.

The following procedures will remain in place:

- We are unable to refund or exchange for hats, socks or girls tights.

- We will be happy to refund or exchange goods in original condition with original packaging and a receipt.
- We are unable to give a refund or exchange without proof of purchase.

Thank you for your help and understanding.

## Installing SZapp

### Apple Devices:

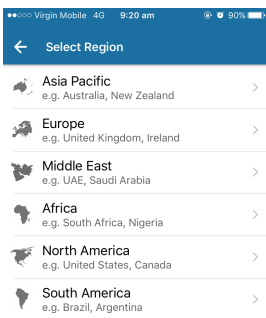
1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

### Android Devices:

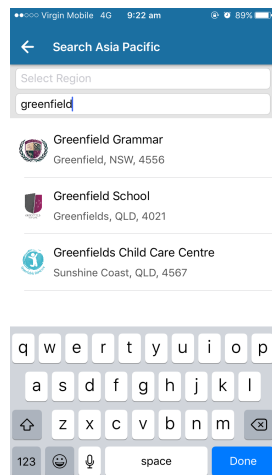
1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.

## Find your School

Select your school's region.



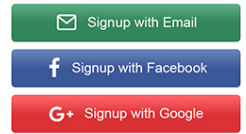
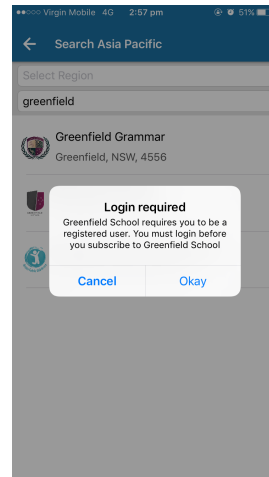
Search for and select your school.



## Register a User

Before you can add your school, you will need to register.

Register to SZapp with your email, or sign in automatically with Google or Facebook.



Already have an account? [Login Here!](#)

Enter your email and name.



Email

First Name

Last Name

[Next](#)

Already have an account? [Login Here!](#)

Create a password.



Create Password

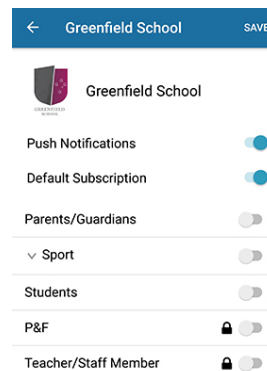
Confirm Password

[Signup](#)

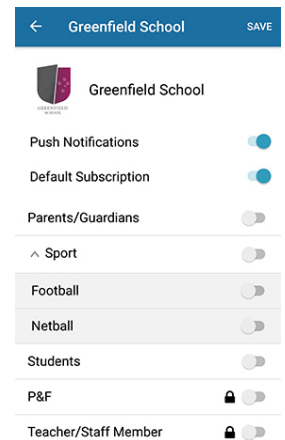
Already have an account? [Login Here!](#)

## Managing Notifications

Choose which group/s you would like to receive notifications from.

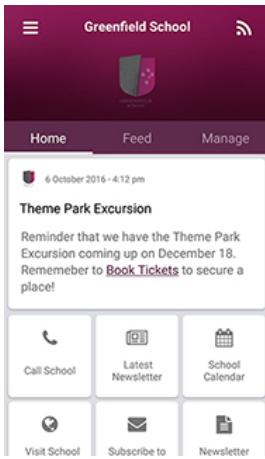


Groups with arrows next to them indicate that there are sub-groups which you can join.



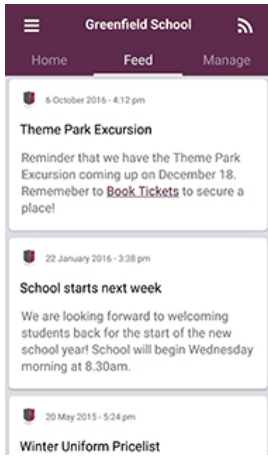
## Home

View the latest feed item and school menu.



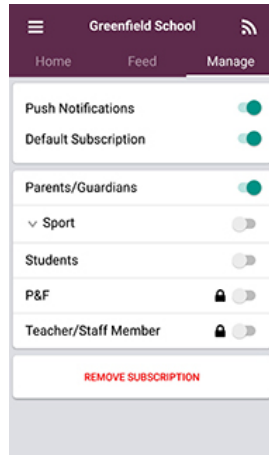
## Feed

View all feed items for every group you belong to.



## Manage

Manage push notifications, your default subscription and groups.



For more information please view our FAQs page

<http://www.schoolzine.com.au/szapp>