



HONOUR, KNOWLEDGE, COMMUNITY

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## Kensington Catch Up

26 September 2018

### Principal's Report

It is hard to believe we have already reached the end of Term 3! I'd like to take this opportunity to thank all staff, students and our wonderful parent community for a successful and exciting term of learning. From Education/STEM Week, 3-6 camps, public speaking competitions and debates, Mystery at Magpie Manor and our Book Week Parade to our many fundraising events and environmental programs- there has certainly been a buzz in every classroom and corridor!

### WE WOULD LOVE YOUR SUGGESTIONS!

Next term, we will be making further exciting changes to our playground, with the installation of positive thinking/growth mindset phrases on the steps outside the library and leading into Block 5. Phrases may include "It's not 'I don't know' it's 'I'll give it a go'," "It's kind of fun to do the impossible," "Anything is possible if I try," and "Mistakes prove we are learning." We would love to include suggestions from our school community. If you know a positive thinking/growth mindset quote that will promote resilience and perseverance, please email your suggestions to the school email address by the end of Week Two, Term Four.

### HONOUR, KNOWLEDGE, COMMUNITY AT KPS

At KPS, our school values are integral to everything we do. Ms Stone spoke with all students K-6 last week to remind them of our school-wide expectations. Please see a summary of these below. You may like to talk to your child/ren about these at home. Research shows that when students hear and see a shared message between home and school, they are more likely to understand the expectations and experience success.

<b>Knowledge</b>	We stay in the right place at the right time We work and play safely
<b>Honour</b>	We follow teacher instructions We wear correct school uniform
<b>Community</b>	We speak respectfully We keep our school clean

A wonderful example of Honour and Community extending beyond our school gates was demonstrated by Jhett (5K) who responsibly returned a high-value lost item to Lost Property at Westfield Eastgardens. Jhett was acknowledge for his efforts at our Student of the Term assembly last Friday by Ron Crimmins, the Risk and Security manager at Eastgardens. What a wonderful example of Kensington values.

On behalf of all the staff at KPS, I would like to wish all of our families a safe and rejuvenating holiday break. We look forward to welcoming you all back on Monday October 14.

**Sincerely,**  
**Mrs Bettina Wilson**  
**Relieving Principal**



## Save the Date 2018 Presentation Day



### Kensington Public School Presentation Day 2018

Staff and students of

**Kensington Public School**

cordially invite parents and friends

**to our 2018 Presentation Day**

A celebration of excellence and achievement

**Wednesday 12 December 2018**

Royal Randwick Racecourse

K-2 Ceremony ~9.40am - 11.15am

Years 3-6 Ceremony ~ 12.30pm - 2.50pm

about how to understand your child's NAPLAN report can be found via the link below.

<https://www.nap.edu.au/results-and-reports/student-reports>

This year is the first year Kensington Public School students participated in NAPLAN Online testing. All tests, with the exception of Year Three writing, were completed online. NAPLAN Online uses tailored testing, where the test automatically adapts to a student's performance and asks questions that match their achievement level. This allows students to demonstrate their knowledge and provides teachers and schools with more targeted and detailed information on students' performance. Information about NAPLAN Online testing can be found via the link below.

<https://education.nsw.gov.au/teaching-and-learning/student-assessment/naplan-online>

Please note that NAPLAN is only one source of information, and a point in time in your child's learning, that our teachers use to inform the ways they try to meet the needs of students. An informative video for parents which explains the purpose of NAPLAN, by Jenny Donovan, Executive Director of the Centre for Education Statistics and Evaluation, can be viewed via the link below.

<https://www.facebook.com/NSWDepartmentofEducation/post/s/1897658403876350/>

Every day, teachers are looking at individual data and individual progress on a range of measures to decide on appropriate teaching strategies and understand student achievement. If you have questions regarding your child's NAPLAN results, please send an email to [kensington-p.school@det.nsw.edu.au](mailto:kensington-p.school@det.nsw.edu.au) to arrange for a meeting next term with your child's teacher.

## Code of Conduct

Please find attached the link to our Parent and Visitors Code of Conduct. It is our job to ensure the safety and wellbeing of our students and the community when in the school grounds.

Your cooperation is sought and appreciated in maintaining a safe and happy school. Together, we will make this great school, even better. A code of conduct for parents and visitors ensures that everyone who visits the school site is able to do so in a safe and harmonious manner and to ensure that students, staff, parents and other visitors are not subjected to inappropriate behaviours. Any parent or volunteer helper not fulfilling these requirements may be excluded from the volunteer program. A reminder that all behaviour/wellbeing concerns should be communicated directly with the school. Parents are advised not to approach other parents or their children with their concerns.

## 2018 NAPLAN Individual Student Report

National Assessment Program - Literacy and Numeracy (NAPLAN) individual student reports for students in Years Three and Five are being sent home on Wednesday 26 September.

NAPLAN individual student reports provide information about what students know and have achieved in the areas of reading, writing, language conventions and numeracy. They also provide information on how students have performed in relation to other students in the same year group, and against the national average (over one million students participate in NAPLAN tests each year) and the national minimum standards. Information

## SEMESTER TWO REPORTS INFORMATION

The staff of KPS, in consultation with local schools and in response to curriculum changes and ongoing feedback from our parent community, have developed a revised model for our academic reports, commencing in Semester Two, 2018. The purpose of these changes are to:

1. Ensure a consistent approach in reporting language and style K-6
2. Communicate student achievement in a clear, concise manner using language that is easily understood by our diverse parent community
3. Emphasise individual student learning goals and progress across all curriculum content areas
4. Provide a platform for face-to-face discussion at point of need

WHAT CHANGES WILL PARENTS SEE?

### 1. OVERALL EFFORT SCALE

Effort will now be described as follows:

High Effort  
Satisfactory Effort  
Inconsistent Effort

## 2. GRADES

The A-E grading scale will be described as follows:

- Working beyond stage level (A)
- Working beyond grade level (B)
- Working at expected grade level (C)
- Working towards grade level (D)
- Working towards stage level (E)

Grades will be applied to provide an overall achievement across each substrand of a Key Learning Area.

## 3. COMMENTS

Comments for each Key Learning Area will include a description of the learning activities students have participated in. In English and mathematics, comments will also include individualised learning goals. General comments will remain in the same format as Semester One.

## CONSULTATION

Early in 2019, we will be seeking your feedback on the revised reporting format. Please check the SchoolZine newsletter for opportunities to provide your thoughts and ideas. In the meantime, please do not hesitate to contact the school if you have further questions.

### Student of the Term

Congratulations to the following children who were nominated by their teachers and peers to receive the above award. These children consistently uphold the school values of Honour, Knowledge and Community.

#### K-2

**KB Annabelle KD Allora KL Clara 1C Emily 1E Aidan 1M  
Lara 2B Jamie 2M Thomas 2P Lauren**



#### 3-6

**3D Leah 3P Chloe 3R Doreen 4E Zen 4W Tony 5H Frank  
5K Chloe 6O Tia 6R Macauley**



### ICAS Results: English

The English competition results were received. Congratulations to the following students who received Distinctions, Credits and Merits.

#### Year 6:

**Distinction:** Dean J., Manus, Charlie and Leann  
**Credits:** Macauley

#### Year 5:

**Credits:** Frank, Niamh, Venice, Ethan and Jolie

#### Year 4:

**Distinction:** Zara M., Zhenyu, Alex and Abigail  
**Credits:** Xavier, Elizabeth, Simrah, Arin, Sarah, Hanson and Jessica  
**Merits:** Preetilota, Minh and Amalia

#### Year 3:

**High Distinctions:** Carina  
**Distinctions:** Edward, Chloe, Lisa and Ally  
**Credits:** Amelie, Isla, Ariel, Hana, Asher M., Tahlia, Madeline, Kay and Ivy

#### Year 2:

**Distinction:** Amalyn and Lauren. F  
**Credits:** Lauren L., Charlize, Chloe T., Marco, Lucas and Fei Yang  
**Merits:** Chloe C., Amalia and Surin

**C Espinosa  
ICAS Coordinator 2018**



## Year 7 Entry to Selective High School in 2020 Information

Please find attached a copy of the Information about applying for Year 7 entry to selective high schools in 2020. It is also available via the link below.

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

**No printed copies of these documents are being distributed to schools.**

### Important information

- Applications for Year 7 entry to selective high schools in 2020 must be made online between 9 October 2018 and 12 November 2018. **Late applications will not be accepted.**
- Parents must apply online at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>
- All applicants are required to sit the Selective High School Placement Test to be held on Thursday 14 March 2019.

## PUBLIC SPEAKING NEWS

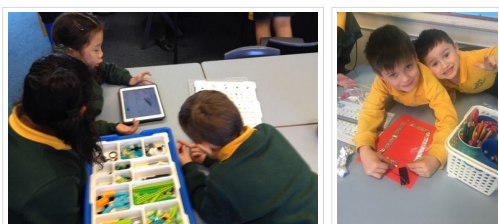
Last Thursday, four talented speakers represented KPS at the Network Final of the Ultimo Operational Directorate Public Speaking Competition.

Congratulations to Tala (KB), Darcey (1C), Xavier (4E) and Maddie (6O) who all did a fantastic job with both their prepared and impromptu speeches. We are very proud of your efforts and wish you continued success in public speaking.

## STEMShare Program

In Term Three, Kensington Public School participated in the Department of Education pilot STEMShare program. The school had access to a great range of teaching aids related to the STEM field (e.g. Dash-Bots, WEDOs, Blue-Bots, Virtual Reality) and we were able to trial their use in the classrooms. Students showed great enthusiasm and engagement during these lessons as they worked on developing their analytical, creative and computational thinking skills in a responsive and fun environment.

**Zrinka Krivosic**



## Regional Athletics Carnival

On 18 September 2018, Madeleine (6O), Aileen (6O) and Carolyn (5K) represented Kensington Public School at the Sydney East Region Athletics Carnival. The students competed as members of the Sydney Coastal PSSA Zone team in the following events:

**Madeleine:** 11 Year 100m and 11 Year High Jump

**Aileen:** 12-13 Year High Jump and 12-13 Year Long Jump

**Carolyn:** 8-10 Year 800m

The students all performed to the best of their ability and achieved excellent results.

Madeleine placed third overall in the 11 Year High Jump and Carolyn placed sixth overall in the 8-10 Year 800m. We would like to congratulate all students on their achievements and wish Madeleine all the best as she continues to the NSW PSSA Athletics Carnival at Homebush next month.

**Lauren Pitt**  
**Relieving Assistant Principal**



## Kinder Show- Save The Date

Our Kindergarten students and teachers are excited to announce that they will be holding their very own Kinder Shows on Tuesday November 27, Wednesday November 28 and Thursday November 29 (Week 7, Term 4).

Further details regarding the schedule for each class and performance times will be sent out early next term.

## Save the date: Grandparents Day - Monday 29 October 2018

Kensington Public School will be celebrating Grandparents Day on Monday 29 October. This celebration recognises the vital role that grandparents play in our society. More details about the organisation of the day will follow next term.

## Root Cause Healthy Eating

### 3 Super Simple Tips to Make Change

Your child's lunch box should sustain them and help with their mood, behaviour and learning. If they're not used to a lot of fresh food, you'll need to introduce it to them. Here's my 3 super simple tips for making change and introducing healthier foods in your child's lunch box.

#### 1. PHASE OUT THE PACKAGED FOODS

Add in a small amount of new fresh foods to your lunch box whilst gradually reducing the less healthy foods. E.g. if your child is used to having a muesli bar, a packet of chips, and maybe a piece of fruit. Start to add a vegetable in as well for a few days, then start to leave out either the muesli bar or chips in a few days time.

#### 2. EAT MORE OF THE FRESH AT HOME

What you have at home, is what children get used to eating. At home, have fresh fruit and vegetables available as snacks. Gradually start to buy less of the packaged food. For afternoon tea, give fresh fruit or vegetable sticks before allowing packaged snacks.

#### 3. FIND HEALTHIER ALTERNATIVES

Choose one packaged item in the lunch box and find a healthier alternative. Do not rely on the front of the packet to tell you it's healthy. Read the back. Look for items with 10 or less ingredients. Sugar should be less than 4g (1 tsp) per 100g.

#### IDEAS TO MAKE CHANGE

- Email [belinda@therootcause.com.au](mailto:belinda@therootcause.com.au) with what you'd like alternatives for & I'll help.
- For a great summary of Healthy Snack Options - go to <http://rootcause.se/3>
- For a simple homemade muesli bar recipe go to <http://rootcause.se/1>



THIS MAD FOOD SCIENCE™ HEALTH TIP COPYRIGHT © BEL SMITH 2017. BEL SMITH - A REGULAR ON CH 7 SUNRISE - IS A HEALTH COACH, A JAMIE OLIVER FOOD REVOLUTION AMBASSADOR, AND A MUM ON A MISSION TO TRANSFORM CHILDREN'S HEALTH IN AUSTRALIA.

FOR FREE WEEKLY RECIPES, LUNCH BOX INSPIRATION, AND A FREE EBOOK, SIGN UP VIA EMAIL AT [THEROOTCAUSE.COM.AU](http://THEROOTCAUSE.COM.AU).



## Interrelate

As a part of the Personal Development and Physical Education subject, Kensington Public School is offering a comprehensive and informative program to our families from Interrelate. ***The program is a parents and child program and all students must be accompanied by one or two of their parents on Thursday, November 8 from 6:00 pm in the school hall.***



**Session 1:** Where did I come from? Recommended for Years 3 & 4, 6:00pm-7:00pm

**Session 2:** Preparing for Puberty: Recommended for Years 5 & 6, Years 3 & 4 are welcome but at parent's/guardian's discretion, 7:15pm-8:15pm.

Parents of Stage Two and Three students are encouraged to bring their children to attend the either Session 1, Session 2 or both if parents wish to do so. Please see the links below for session's information and payment details. Please ensure the permission note is returned to your child's teacher and payment can be made on-line or at the office.

## BULLYING- PARENT INFORMATION SESSION EOI

The Student Wellbeing Team is arranging a free parent workshop to be held in Term 4, to help parents understand the different forms of bullying and the proactive strategies and

interventions that can be implemented to support their children. Sessions run for approximately 1.5 hours.

**Bettina Wilson (Croft)**  
**Assistant Principal**

## Anti-Bullying Parent Information Pamphlet

Please see below for information and support regarding queries or concerns related to bullying.



### Kensington Public School Anti-Bullying Action Plan

Kensington Public School is an inclusive environment, where diversity is acknowledged and individual differences are respected. Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. No student, employee, parent, caregiver or community member should experience bullying within the learning or working environments of the Department of Education.

At Kensington Public School, quality education is provided for students to meet their learning needs in a secure, ordered and supportive environment. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur. Partnership with parents, caregivers, students and the wider community is central to the success of this process.

#### Bullying is...

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. There are four broad types of bullying:

##### Direct physical bullying

- includes hitting, kicking, tripping, pinching and pushing or damaging property.

##### Direct verbal bullying

- includes name calling, insults, teasing, intimidation, homophobic or racist remarks, or verbal abuse.

##### Indirect bullying

- is often harder to recognise and can be carried out behind the bullied person's back.
- is designed to harm someone's social reputation and/or cause humiliation.
- includes lying and spreading rumours, playing nasty jokes to embarrass and humiliate, mimicking, encouraging others to socially exclude someone, damaging someone's social reputation or social acceptance

##### Cyberbullying

- is direct verbal or indirect bullying behaviours using digital technologies.
- this includes harassment via a mobile phone, setting up a defamatory personal website or deliberately excluding someone from social networking spaces.
- sharing others' private information without permission.

#### Bullying is not...

Many distressing behaviours are not examples of bullying even though they are unpleasant and often require teacher intervention and management. The following are inappropriate behaviours but do not meet the definition of bullying:

##### Mutual conflict

- involves an argument or disagreement between people but not an imbalance of power.
- both parties are upset and usually both want a resolution. Unresolved mutual conflict can develop into bullying if one of the parties targets the other repeatedly in retaliation.

##### Social rejection or dislike

- is not bullying unless it involves deliberate and repeated attempts to cause distress, exclude or create dislike by others.

##### Single-episode acts

- single episode acts of nastiness or physical aggression are not the same as bullying.
- if someone is verbally abused or pushed on one occasion they are not being bullied.
- nastiness or physical aggression that is directed towards many different people is not the same as bullying.
- **However, this does not mean that single episodes of nastiness or physical aggression should be ignored or condoned as these are unacceptable behaviours requiring action as per school behavior management procedures.**





## Kensington Public School Anti-Bullying Action Plan

We are all responsible for preventing bullying.

### School staff have a responsibility to:

- respect and support students
- model and promote appropriate behaviour
- have knowledge of school and Departmental policies relating to bullying behaviour
- respond in a timely manner to incidents of bullying according to the school's Anti-Bullying Plan
- provide curriculum and pedagogy that supports students to develop an understanding of bullying and its impact on individuals and the broader community

### Students have a responsibility to:

- behave appropriately, respecting individual differences and diversity
- behave as responsible digital citizens
- follow the school Anti-Bullying Plan
- report incidents of bullying

### Parents and caregivers have the responsibility to:

- support their children to become responsible citizens and to develop responsible online behaviour
- be aware of the school Anti-Bullying Plan, assist their children in understanding bullying behavior and support their children in developing positive responses to incidents of bullying
- report incidents of school related bullying behaviour to the school
- work collaboratively and respectfully with the school to resolve incidents of bullying when they occur

### What to do if...

#### Your child is being bullied

- Listen calmly and get the full story
- Reassure your child
- Ask your child what they want to do – and what they want you to do
- Contact your child's classroom teacher
- Discuss and practise strategies to respond to bullying
- Never approach the child who has bullied
- Access further help for them if necessary (see resources below)

#### Your child is bullying others

- Focus on positive solutions
- Talk with your child
- Explain why bullying is unacceptable
- Teach conflict resolution skills
- Discuss the behaviours with the classroom teacher
- Access further help for them if necessary (see resources below)

#### Your child has seen bullying

- Encourage your child to talk about what has happened
- Talk about being a supportive bystander/upstander
- If your child tells you that the bullying is continuing or increasing, contact their classroom teacher
- Access further help for them if necessary (see resources below)



More information and resources available at:

[antibullying.nsw.gov.au](http://antibullying.nsw.gov.au)

[kidshepline.com.au](http://kidshepline.com.au)

[bullyingnoway.gov.au](http://bullyingnoway.gov.au)

1800 55 1800

## TELL THEM FROM ME PARENT SURVEY- WE WOULD LOVE YOUR THOUGHTS AND IDEAS!

The Partners in Learning parent survey is part of the Tell Them From Me suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

### How does it work?

- The survey is anonymous
- It allows schools to identify trends within schools and better inform school priorities
- The survey is held once a year in Term 3
- The survey is available in multiple languages and is conducted entirely online on computers, tablets, iPads or smartphones.
- The survey takes around 15 minutes to complete.
- Parents with more than one child at the school may choose to complete the survey more than once, if they feel that their children's experiences differ.
- Parents will not need usernames or passwords to access the survey

To access the survey and provide your valuable feedback, please use this link:

<https://nsw.tellthemfromme.com/kps123>

KPS thanks you for your time and support.

**Bettina Wilson (Croft)**  
**Assistant Principal**

## Support our Mango Fundraiser

*If you love mangoes* here is your chance to indulge and support our fundraising drive at the same time.



We are having delivered direct from the farm to us, the freshest most delicious fruit available. The Mango Fundraiser picks and packs trays of fresh mangoes during their premium harvest period and delivers them directly to us in early December.

The Mango Fundraiser specialises in "Kensington Pride" mangoes - **our school mango!** The Kensington Pride mango is renowned as the best in the world with the most pleasant flavour and smoothest flesh.

Each tray of mangoes weighs approx. 7kg and is packaged in a colourful tray. The number of mangoes in a tray depends on the size of the mango. Tray sizes range from 14 to 20 mangoes in each tray.

**You don't have to miss out on fresh North Queensland Mangoes!**

Cost per tray	\$25
Place your order by	Wednesday, 24 October
For further information contact	Mrs Wilson

Order forms were sent home on Wednesday, August 29 and are also attached to our Schoolzine newsletter.

## ART CALENDAR FUNDRAISER

KPS is raising money to support our student wellbeing programs and to allow us to purchase resources for staff, students and our parent community.

Students are busily creating beautiful artworks to be displayed in a gloss-laminated and wire-bound calendar, available for purchase via the attached order form.

Each calendar displays your child's own unique artwork and includes term dates, public holidays and activity stickers.

They make wonderful gifts!




Calendars are priced at \$15.00 and can be purchased via the attached order form. You are able to view a sample at our school office and can order as many that you like!

Please return your order to your child's teacher no later than FRIDAY OCTOBER 26 (Term 4, Week 2).

All funds raised go directly to the school. Thank you for supporting our fundraiser!!!

**Bettina Wilson (Croft)**  
**Assistant Principal**

## Focus of the Fortnight

KPS Focus of the Fortnight Term 4		
Week 1		In all settings, we work and play safely
Week 2-3		On the playground, we wear a hat
Week 4-5		On the playground, we follow game rules

## SRC NEWS

**Congratulations to our newly appointed SRC reps for Term 4:**

**2B:** Harper and Jamie  
**2M:** Lauren L and Trithon  
**2P:** Lauren F and Lucas X  
**3D:** Maddy and Alex E  
**3R:** Evangeline and Kay  
**3P:** Ariel and Nevin  
**4E:** Oscar L and Jayna  
**4W:** Tom and Jessica  
**5H:** Diego and Niamh  
**5K:** Jo and Harry  
**6O:** Lochlan and Ryan  
**6R:** Rose and Manas

## Value Awards

The following students are receiving their first, **second** and **third** silver value awards. They have worked hard to reach 100, **175** and **225** ticks and could choose between Honour, Knowledge or Community.

### Honour

Elodie KB, Sohan KB, Michael KD, Max KD, Sophia 2B, Messina 2B, Surin 2B, Jack 2P

### Knowledge

Catherine KB, Ace KB, Sora KD, Noah KD, Isabella 1E, Lara 1M, Eleanor 1M, Yunqing 2B, Flora 2P,

### Community

Hamish 1C, Emily 1C, Parsa 2B

## K-Two Assemblies-Term Four

### Tuesday 2.20pm School Hall

K-Two Assemblies take place on Tuesdays from 2.20pm until 3.00pm in our school hall. We warmly invite parents of students who are presenting or receiving special awards to attend.

To ensure that all students and audience members have an enjoyable assembly experience, we respectfully request that parents with small children closely monitor their noise levels and take them outside for resettling if needed. Thank you for supporting our community.

WEEK 1	NO ASSEMBLY
WEEK 2	KL hosting
WEEK 3	KL item
WEEK 4	KB hosting
WEEK 5	KB item
WEEK 6	KD hosting
WEEK 7	KD item
WEEK 8	Student of the Term

## Sportspro

As part of our continuing school-wide focus on sustainability and caring for the environment, we have partnered with SportsPro to ensure that the certificates of completion for the sport programs will be available online for families to print at home should they wish to do so.

This term students have successfully completed the first rotation of three different activities- gymnastics, sports skills or dance. These rotations will continue in Term 4.

Students in 2P, 1M and KL participated in dance lessons and were taught by Miss T.

Students in 2B, 1C and KB participated in gymnastics lessons and were taught by Mr M.

Students in 2M, 1E and KD participated in sports skills lessons and were taught by Mr T.

Congratulations to all K-2 students for a fun and exciting term with Sportspro.

**Miss Cobb**  
**SportsPro Co-ordinator**







## KPS Organic Vege Box Co-op

*Our Organic Vege Box Co-op is up and running, please register if you would like to join this wonderful program.*

Member families volunteer to divvy up bulk organic produce into weekly boxes making the organic produce up to 45% cheaper than retail. The divvy is planned to occur at 3pm Thursdays in front of the student's washrooms.

Your help volunteering to pack the boxes is welcomed. However you can still be a member of the co-op if you can't help due to work commitments. Funds go towards maintaining our school's environmental programs. "My Organic School" is a full loop nutritional transformation program for your school.

<http://www.myorganicschool.com/kensingtonpublicschool>

**David Walsman**

**Founder: My Organic School**  
**[admin@myorganicschool.com](mailto:admin@myorganicschool.com)**  
**[www.myorganicschool.com](http://www.myorganicschool.com)**



## Volunteer Ethics Teachers Required for Kensington Public School

Dear Parents and Carers,

Ethics classes are available at Kensington Public School as an option for children who don't attend Special Religious Education (SRE/scripture).

Ethics classes support children in developing skills in ethical reasoning, critical thinking, collaborative enquiry and how to support their arguments with evidence. The lesson materials have been approved by the Department of Education.

We do not have enough volunteer ethics teachers at Kensington Public School to meet the demand for classes in 2018. The more children and stages we have requests for, the more teachers are needed.

Volunteering is a great way to engage with the school. Volunteer ethics teachers do not need a background in teaching or ethics, just a willingness to learn how to deliver classes. They must complete a two-day workshop and other online training and accreditation requirements. The approved lesson materials are provided. Ethics teachers must commit to conduct classes each week at the school during school terms for at least one year.

For more information about Primary Ethics, the curriculum or to volunteer as an ethics teacher, please visit the link below where you can complete an on-line application or contact Michael Locke, Volunteer Ethics Coordinator, on (M) 0404 506 706 or (E) [micklocke@gmail.com](mailto:micklocke@gmail.com)

<http://www.primaryethics.com.au/>



## Uniform Shop News

**Pre- loved Uniforms** - We have a small cupboard of pre- loved items and we gratefully accept any donations of clean uniforms in good condition. Please drop them to the uniform shop on Tuesdays or at the front office and they will be delivered to the Uniform Shop.

Kensington Public School uses an **online ordering system** for uniform shop items. An online catalogue has been established with Flexischools. Orders will be ready for collection once completed.

<https://www.flexischools.com.au/>

## UNIFORM ONLINE ORDER UPDATE

There are now three options for online order pick up.

- pick up from the Uniform Shop
- pick up from Squiggler
- pick up from the School Office

As always all returns or exchanges must be finalised directly through the Uniform Shop during opening hours from 8.30am and 9.30am. Please allow 10 days for orders to be completed.

Don't forget Flexischools - flexischools.com.au is an easy way to order uniforms for busy parents."

The Uniform Shop is also very excited to announce it now has EFTPOS facilities and has made the following amendment to their refund and exchange policy.

We are unable to give cash refunds for any EFTPOS or online sales.

The following procedures will remain in place:

- We are unable to refund or exchange for hats, socks or girls tights.
- We will be happy to refund or exchange goods in original condition with original packaging and a receipt.
- We are unable to give a refund or exchange without proof of purchase.

Thank you for your help and understanding.

## KPSOOSH Spring Vacation Care program is Out Now!!



Kensington Public School OOSH Care Incorporated  
Centre Number



## Installing SZapp

### Apple Devices:

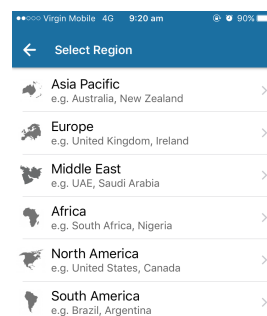
1. On your device, open the App Store.
2. Search the App Store for SZapp.
3. Download and install SZapp.

### Android Devices:

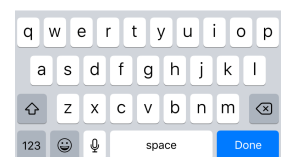
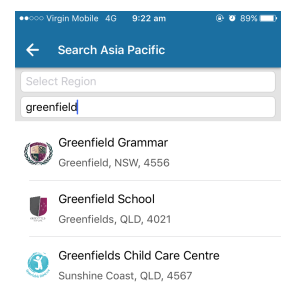
1. On your device, open the Play Store.
2. Search the Play Store for SZapp.
3. Download and install SZapp.

## Find your School

Select your school's region.



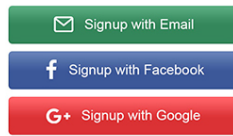
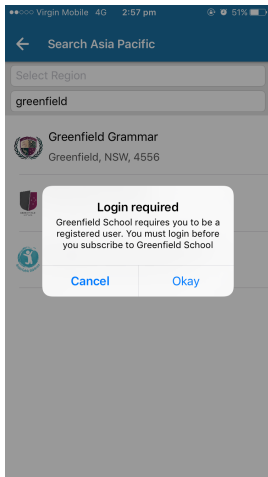
Search for and select your school.



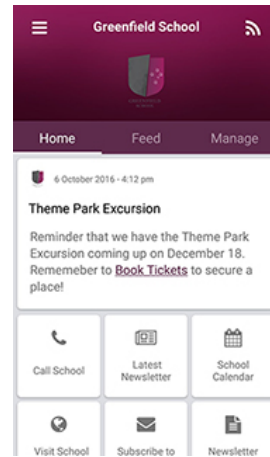
## Register a User

Before you can add your school, you will need to register.

Register to SZapp with your email, or sign in automatically with Google or Facebook.



Already have an account? [Login Here!](#)



Enter your email and name.

Email

First Name

Last Name

[Next](#)

Already have an account? [Login Here!](#)

Create a password.

Create Password

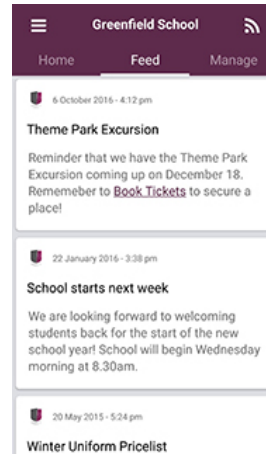
Confirm Password

[Signup](#)

Already have an account? [Login Here!](#)

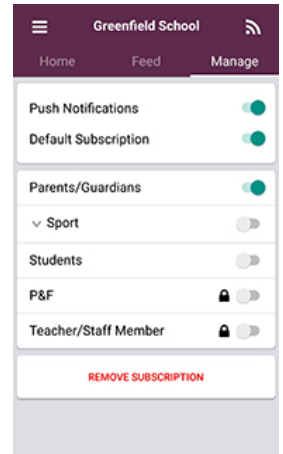
## Feed

View all feed items for every group you belong to.



## Manage

Manage push notifications, your default subscription and groups.



## Managing Notifications

Choose which group/s you would like to receive notifications from.

Greenfield School

Push Notifications ☒

Default Subscription ☒

Parents/Guardians ☐

✓ Sport ☐

Students ☐

P&F ☒

Teacher/Staff Member ☒

Groups with arrows next to them indicate that there are sub-groups which you can join.

Greenfield School

Push Notifications ☒

Default Subscription ☒

Parents/Guardians ☐

^ Sport ☐

Football ☐

Netball ☐

Students ☐

P&F ☒

Teacher/Staff Member ☒

For more information please view our FAQs page

<http://www.schoolzine.com.au/szapp>

## Home

View the latest feed item and school menu.