



KENSINGTON PUBLIC SCHOOL HOMEWORK PROCEDURE

Procedure Requirements

The Kensington Public School Homework Procedure has been developed with reference to the Department of Education (DoE) Curriculum Policy Standards. The DoE Curriculum Policy Standards are available at: <https://education.nsw.gov.au/policy-library/policies/pd-2005-0290-01.html>

Rationale

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline.

Guidelines

1. In building up a home study pattern, it is important that a student make maximum use of limited time. The ability to work unsupervised and supervised in the time available, and at a reasonable rate should be developed. Homework is not meant to, and should not occupy the majority of a child's time away from the school.
2. Homework is set for students. Parents/guardians should be supportive and interested by providing time, space, materials and resources (e.g. computer).
3. If a parent/guardian chooses for their child not to participate in homework activities, this is his/her choice. In this case, a note should be written by the parents/guardians to the class teacher informing them of this choice and the student will not be expected to complete homework activities.
4. Teachers set homework according to our school procedure. Parents'/guardians' are encouraged to see that the homework is completed and presented well.
5. Homework tasks should be assigned by classroom teachers with a specific, explicit learning purpose. On completion, teachers should acknowledge student effort and provide feedback related to student learning.
6. It is the responsibility of students to submit their homework to the best of their ability, completed and on time, to the appropriate teacher.
7. While homework is an important component of the teaching and learning process, schools recognise that it is important for students to have time for play, leisure and physical activities outside of school.

Procedures

- A homework overview for parents/guardians and students will be provided at the start of each term, indicating individual teacher expectations (e.g. how long to spend, standards of work, whether work is set weekly or daily etc.)



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- Parents/guardians may be asked to sign work when completed.
- Work will be marked regularly on completion, and feedback given to students.

Implementation

- Homework may be given on allocated days, at the classroom teacher's discretion.
- Students on extended leave will not be given formal individualised homework. It is suggested that if appropriate, they read daily, keep a diary and learn about their holiday environment.
- The completion of assignments and work which should have been done in school time is not considered as homework. It is additional to homework and may be sent home.
- Homework will vary according to the grade level of the student. *Please refer to the table below as a guide.*

School Year	Daily Time (Approx)	In general, homework will consist of:
Kindergarten	15 min*	<ul style="list-style-type: none"> • Home reading • Sight word / phonics activities • Online literacy and numeracy programs • Preparing oral presentation / speech on a given topic
Year 1	15-20 min*	<ul style="list-style-type: none"> • Home reading • English / literacy activities • Maths activities • Online literacy and numeracy programs
Year 2	15-30 min*	<ul style="list-style-type: none"> • Home reading • Maths activities • English / literacy / phonics activities • Online literacy and numeracy programs
Year 3 Year 4	30-40 min*	<ul style="list-style-type: none"> • Home reading • English / literacy / activities • Maths activities • Online literacy and numeracy programs • Researching and completing a project on a given topic
Year 5 Year 6	30-40 min*	<ul style="list-style-type: none"> • Home reading • English / literacy / activities • Maths activities • Online literacy and numeracy programs • Researching and completing a project on a given topic
<p>*Please note: The daily time provides a suggested duration for homework activities. The time taken to complete homework may vary depending upon factors including the age, stage and the ability of students. The school acknowledges that students have other commitments, such as sport, cultural activities, tuition outside of school hours and home responsibilities which may need to be taken into consideration when homework is completed.</p>		

- Informal activities at home or in play can assist students to develop a wide range of knowledge and skills. Language and number concepts can be introduced in many family activities, including:
 - Shopping
 - preparation of food
 - family outings



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- listening to stories, learning songs and nursery rhymes
- self-directed play
- conversations about what is happening at school
- board and card games

Mandarin & Modern Greek

On occasions, a student may be given some work to finish at home if not finished in class. As well as this, students may be given a task or assignment associated with a particular unit of study.

EAL/D (English as an Additional Language or Dialect)

New Arrival students will be given homework as soon as they are able to understand and complete activities with confidence. During intensive English lessons, students are supported in learning and understanding the language associated with certain homework tasks, including research projects and/or speeches set by class teachers.

Performing Arts

Occasionally, research projects are given or scripts are to be rehearsed in preparation for a school performance.

This procedure has been revised and updated in 2025 in line with staff conversation and the Department of Education's curriculum policy.

If you have any questions, please see your child's teacher, in the first instance.