



Multicultural Perspectives Public Speaking Competition 2024

(Distributed Thursday 02/05/2024)

Dear Parents/Caregivers,

This year, Stage Three students will participate in the Multicultural Perspectives Public Speaking Competition. Students will present their speeches in class and are asked to prepare a four-minute speech on ONE of the multicultural topics listed below:

Mind your language	Privilege	Our voices
Welcome to country	Representation	Conflict
January 26?	My neighbourhood	Live together play together
	Learning from our past	

Speeches will be presented in class and are due on Monday 27 May. A class finalist will present their speech later in Term Two. Please ensure students have their palm cards prepared and returned to school ready to present. Parents and Carers are welcome to assist their child in preparing their speech over the coming weeks, rehearsal at home will develop their confidence and manner when presenting to the class. Some useful hints to guide you are listed below:

Method	
Introduction	Clear introduction required, however do not commence with 'good morning, today I am going to talk about...' or 'my name is ...'. Try to commence the speech with a question (that will be answered in the middle of the speech), a startling opinion, fact, statement or real life example, something attention grabbing that draws the audience in. The introduction should be about 1 minute.
Development of Ideas	The speech needs to demonstrate an understanding of multiculturalism, and be well developed and interesting. Try to include a few well-explained ideas or arguments that support the topic and purpose of the speech. It should be roughly 2 minutes and 30 seconds. The points should be linked together, not recited like a list. BE ORIGINAL!
Conclusion	A clear conclusion is required. It should sum up the subject and purpose of the speech. The conclusion should be about 30 seconds long so that final words of the speech can be confidently delivered as the time limit bell rings.
Ability to engage audience	Try to include eye contact and vocal variation throughout (expression and sense of excitement) about the topic – please see below – this will draw the audience in. Please note: no props, singing or theatrics.
Manner	
Eye contact	Strong eye contact is required. A helpful hint is to look around the audience when speaking i.e. card one, look to the left side of the audience; card two, look at the middle of the room; card three, look to the right side of the audience etc.
Volume/Vocal Variation	There will be no microphone so volume and voice projection is important. Select some key phrases to emphasise (use an excited voice) i.e. I LOVE it when
Gesture	Any over exaggerated hand movements or theatrics results in reduced scores.
Stance	Relaxed and natural posture, with shoulders back and palm cards not obstructing the face.
Use of palm cards	Students must use palm cards, and refer to them. They should not memorise, nor read word for word. Cards should be numbered and no bigger than their hand.
Length	Speech should be timed to four-minutes total.

If you have any questions, please do not hesitate to contact your child's class teacher. This will be discussed as part of your child's oral language and communication program in the coming weeks.